

Annual report 2025

dutchinternational schools

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For more statistical data on student numbers over the past decade,
visit dutchinternationalschools.nl/student-numbers.

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PREFACE

With this annual report, the Dutch International Schools (DIS) provide insight into student numbers in 2025 and reflect on the key developments that took place during the year across DIS as a whole, within the Dutch International Primary Schools (DIPS), the Dutch International Secondary Schools (DISS), and the overarching Executive Directors Platform (EDP).

In 2025 this is presented in a renewed format. In addition to student numbers, data have been included on average length of stay and student nationalities, offering a richer and more precise understanding of the target group and the societal relevance of our schools.

A year of global and national tension

The year 2025 was marked, both nationally and internationally, by persistent geopolitical tensions, conflicts, and uncertainty. This global context, reflected in international tensions, societal unrest, and questions surrounding security and connectedness, is tangible within our school communities, among students, parents, and staff alike. At the same time, the Dutch political and administrative landscape was in flux. Changing policy frameworks, public debate on internationalisation, and political choices have a direct impact on the positioning and functioning of internationally oriented education in the Netherlands.

This context requires Dutch International Schools not only to remain administratively alert, but also to articulate clearly and consistently the important societal role we fulfil. Particularly in times of uncertainty, it is essential to provide direction, strengthen coherence, and make our shared position explicit.

Positioning of internationally oriented education

Internationally oriented education (IGO) serves a specific and internationally mobile target group and thereby fulfils a unique function within the Dutch public education system. The Netherlands occupies a distinctive position by offering international education within the public domain. IGO contributes to educational continuity for internationally mobile families and enhances the attractiveness of the Netherlands as a location for international organisations and businesses.

In 2025 this positioning was explicitly elaborated in the position paper "Internationally Oriented Education in the Netherlands – Value and Position of IGO within the Public System." It clearly outlines the target group, added value, and societal function of IGO, and forms the basis for engagement with external stakeholders.

Collaboration between DIPS and DISS

Over the past year, DIPS and DISS continued the intensified collaboration initiated in 2024. Two joint meetings were held, during which best practices were shared, overarching themes were discussed, and internationally oriented education was further strengthened. At the same time, the Microsoft Teams platform was introduced across the DIPS and DISS network to support collaboration and professional development.

Primary schools: developments within DIPS

Within the Dutch International Primary Schools (DIPS), 2025 saw a continued focus on professionalisation, knowledge exchange, and collaboration. Joint reflection on pedagogical quality, staffing issues, and the transition to secondary education was further deepened. In conjunction with DISS and EDP, DIPS remained actively committed to the sustainable positioning of internationally oriented primary education within the Dutch system.

Three general meetings were held in 2025, addressing topics such as admissions criteria, the landscape of international schools, and ways in which staff from different schools can learn from one another. In addition, the Collective Labour Agreement for Primary Education (CAO PO) was translated into English. DIPS also welcomed International School Fryslân as a new member.

Secondary schools: developments within DISS

The Dutch International Secondary Schools (DISS) experienced a dynamic year in 2025. Four general meetings were held, in which school leaders engaged in intensive knowledge sharing, discussed current issues, and collaborated on strategic dossiers. At the end of 2025, a change took place in the composition of the DISS board: Cecilia Neethling stepped down and Riëtte Pienaar joined, safeguarding governance continuity.

Key themes included professional development, parental concerns regarding transitions to Dutch higher education, geopolitical tensions and their impact within schools, developments in student numbers, and the EDP data request on average length of stay and student nationalities. In 2025, DISS also welcomed new members, including schools in Haarlemmermeer and the Eindhoven region, further strengthening the geographical spread of international secondary education within DIS.

Dutch Association of IB World Schools

In 2025, the Dutch Association of IB World Schools (DAIBWS) was further strengthened within the DIS framework. DISS created the possibility for schools not affiliated with DIPS or DISS to join DAIBWS as associate members, allowing a broader group of IB World Schools to share knowledge and experience while safeguarding coherence and quality within the network.

A clear distinction has been maintained between DISS and DAIBWS, with separate meetings and a clear division of roles: DISS focuses on governance and sector-wide issues, while DAIBWS concentrates on substantive IB-related themes and meets once or twice a year.

Executive Directors Platform and positioning of IGO

Within the Executive Directors Platform (EDP), the leaders of the Dutch International Schools met several times a year to discuss strategic and sector-wide developments affecting internationally oriented education. Structured consultations with the Ministry of Education, Culture and Science (OCW) took place twice a year. In this context, it was decided to enrich the annual report from 2025 onwards with additional data on average length of stay and student nationalities.

Moving forward together

The year 2025 underscores that the strength of Dutch International Schools lies in the coherence between DIPS, DISS and EDP. In a complex and evolving landscape, shared interpretation, knowledge exchange and governance alignment are of key importance. This annual report therefore not only reflects on the past year, but also serves as a basis for continued dialogue on the future of internationally oriented education in the Netherlands: education of high quality, socially embedded, and of lasting value for students, schools, and society.

STATISTICAL NOTE

HOW TO READ THE FIGURES IN THIS REPORT

Two reference dates apply. Length-of-stay, cohort and nationality figures are a snapshot taken on 1 October 2025, drawn from the schools' own submissions for the 2025 reporting cycle. Student numbers arecounted on a different date per stream: primary on 1 February (the 2025 figure reflects the 1 February 2026 count) and secondary on 31 December 2025. These differ again from the 1 October snapshot used for the other measures.

Coverage

Student numbers are complete for the network (16,614 students; 7,411 primary and 9,203 secondary). The other three measures cover only the schools that submitted the relevant data, so the reporting base differs per measure and between primary and secondary. Each figure states the number of schools or streams it is based on.

Snapshot, not a trend

Length of stay, cohort progression and nationality are reported for a single reference date. This is a baseline year for these measures; year-on-year comparison becomes possible from the next cycle.

Length of stay

The length-of-stay totals are the schools' own counts as of 1 October 2025 and do not always reconcile with the student numbers, which are counted on a different date and basis (primary on 1 February, secondary on 31 December). They are indicative of the distribution rather than exact headcounts.

Cohort progression

We follow one starting class over time and show how it becomes today's class: of the pupils who began together (primary in Grade 1, secondary in Grade 7), some leave and others join, so the funnels show start, departures, arrivals and the resulting current class. For most schools the class is largely made up of pupils who joined along the way, which is typical of a mobile international population, so we report the share who joined rather than a retention rate. Primary and secondary are not combined and cohort is shown per school; submissions that did not reconcile are left out rather than charted. These figures are indicative.

Nationalities

Only the first registered nationality per student is counted, so dual nationalities are under-represented. Four schools report primary and secondary together; their students are included in the network total but not in the primary/secondary split, which is why the split sums to less than the total.

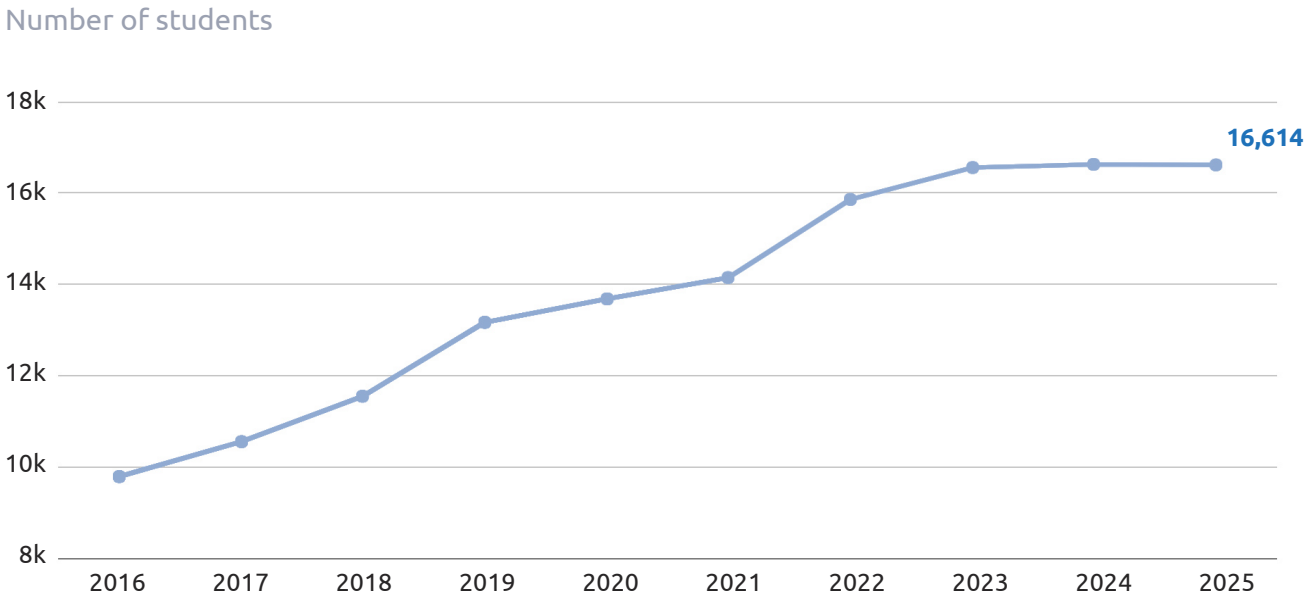
PART 01

The network in figures

Four measures: student numbers, length of stay, cohort progression and nationalities, each shown first for the whole network, then split into primary and secondary

Total number of students 2015-2025

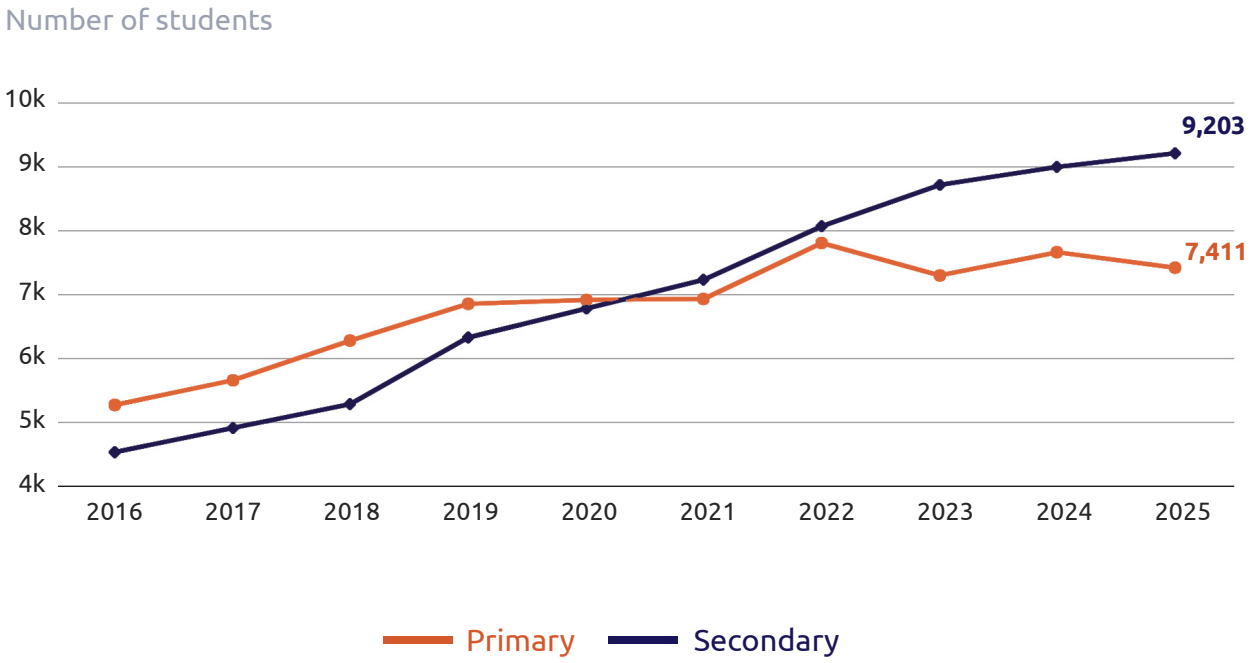
From 8,095 to 16,614, the network has roughly doubled in a decade



Student numbers counted per stream: primary on 1 February 2026, secondary on 31 December 2025.

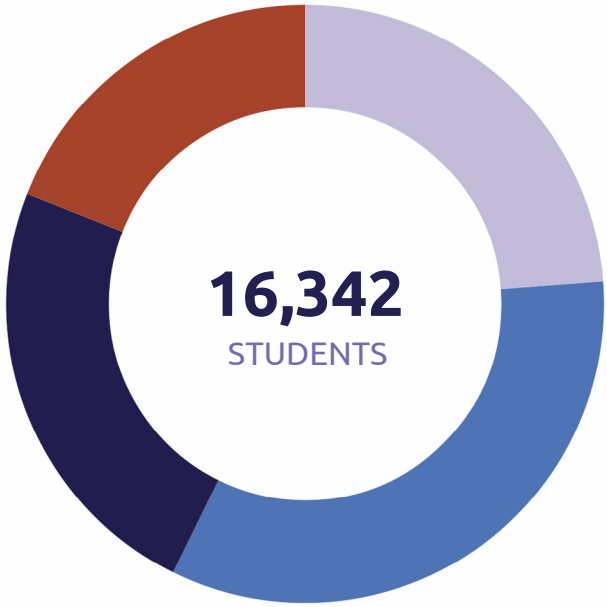
Two streams, converging then diverging

Secondary overtook primary around 2021 and now leads



Length of stay across the network

A single-date snapshot of a highly mobile international population



0-1 yr **24%** · 1-3 yr **33%** · 3-5 yr **24%** · >5 yr **19%**

Across **41 schools** reporting length of stay, **57%** of students have been enrolled three years or less. Short tenure is characteristic of schools serving internationally mobile families and describes the population, not a measure of performance.

57%

THREE YEARS OR LESS

recently arrived

19%

MORE THAN FIVE YEARS

longest-tenure students

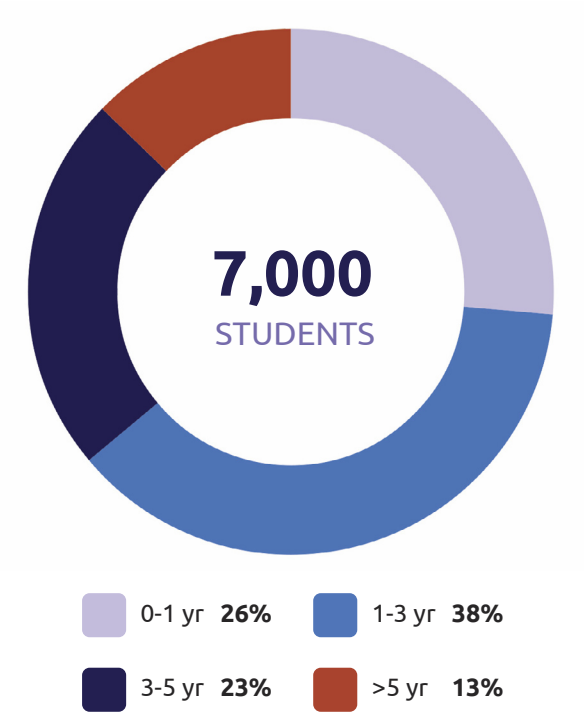
Reference date 1 October 2025 · n = 16,342 students · Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

Length of stay by stream

Primary turns over faster; secondary builds longer tenure, both reflecting their mobile intake

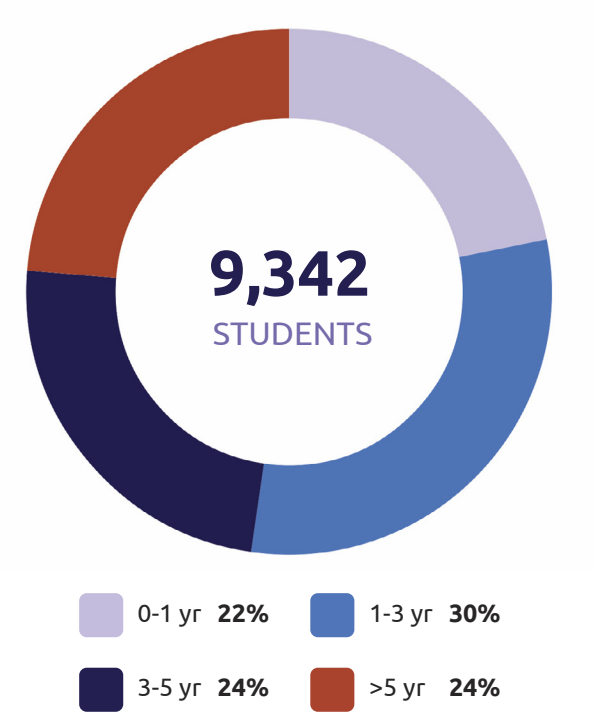
PRIMARY

23 schools · 7,000 students



SECONDARY

18 schools · 9,342 students



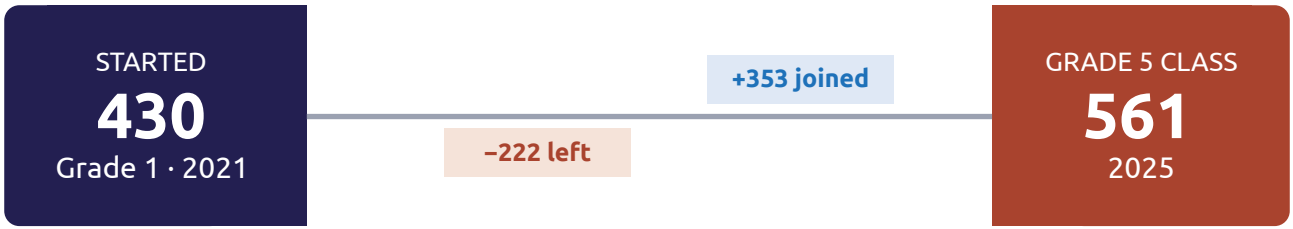
Reference date 1 October 2025 · % distribution within each stream.

How a starting class becomes today's class

Most of the current cohort joined along the way, the network catching mobile families mid-move

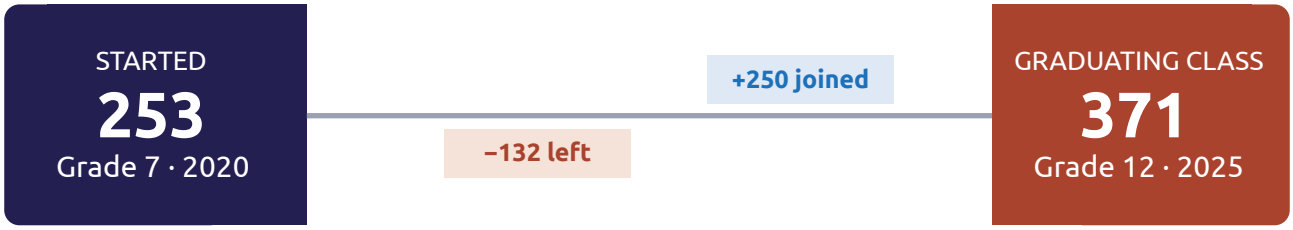
PRIMARY · GRADE 1 (2021) → GRADE 5 (2025) · 13 SCHOOLS

63% of the Grade 5 class joined after Grade 1



SECONDARY · GRADE 7 (2020) → GRADE 12 (2025) · 6 SCHOOLS

67% of the graduating class joined after Grade 7



Based on the 13 primary and 6 secondary schools whose cohort submissions reconcile; submissions that did not are left out. Figures are indicative; see the statistical note.

A truly international network

Most-represented nationalities and the spread across world regions

14,267
STUDENTS COUNTED
24 schools reporting

141
NATIONALITIES
in the dataset

≈18%
INDIAN ≈ DUTCH
the two largest groups are near-tied; the lead flips between primary and secondary

Students by world region

14,267 students



- Europe 55.0%
- Asia 25.5%
- North America 6.9%
- Middle East 5.6%
- Africa 3.8%
- South America 2.2%
- Oceania 0.9%

Reference date 1 October 2025

European at the core, Asian at the next ring

The shape is remarkably similar across both streams

The regional shape is near-identical in both streams.
Together they account for 12,069 of the 14,267-student total;
the remaining 2,198 are at four schools that report primary and secondary together (shown in the network total on the previous nationalities page, but not in this split).

Primary

4,625 students · 14 streams



Europe 50.7% · Asia 30.4% · North America 7.4% · Middle East 5.2%
Africa 3.0% · South America 2.3% · Oceania 1.1%

Secondary

7,444 students · 15 streams

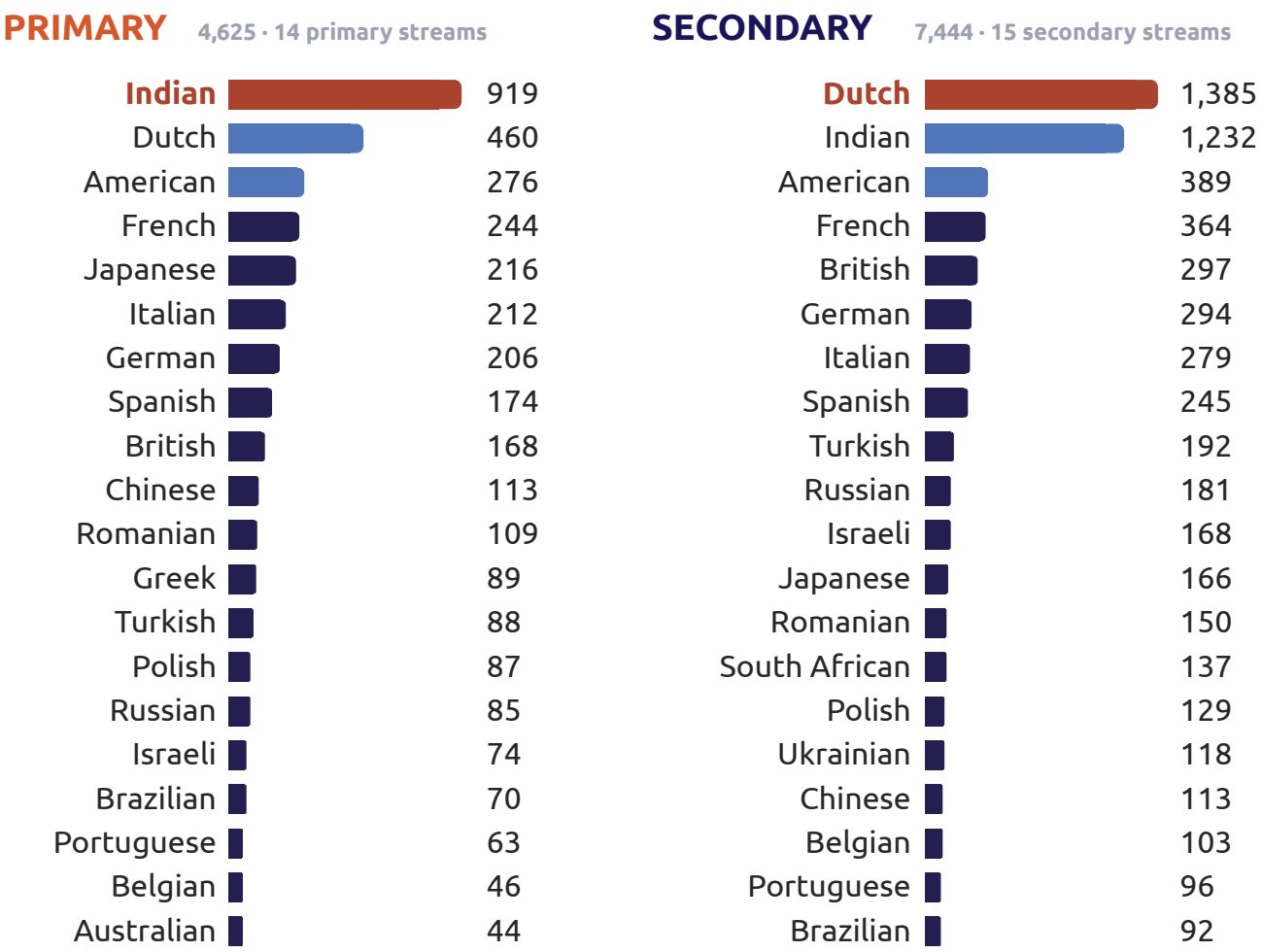


Europe 57.3% · Asia 23.4% · North America 6.6% · Middle East 5.7%
Africa 4.2% · South America 2.0% · Oceania 0.8%

Reference date 1 October 2025

The largest group flips between streams

Indian families lead primary; Dutch students lead secondary



Reference date 1 October 2025 · top 20 of 103 (primary) / 121 (secondary) nationalities



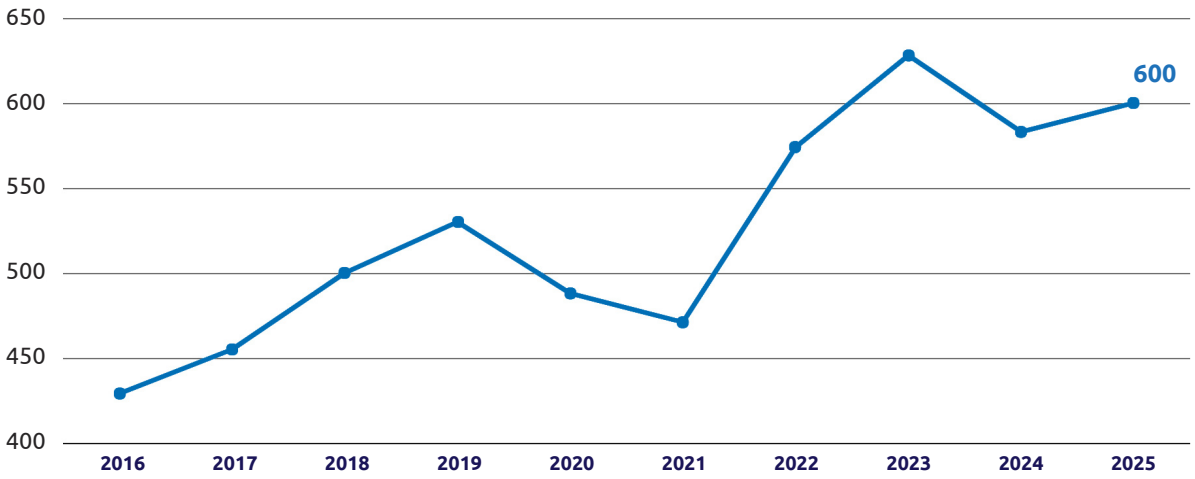
PART 02

Per city

Student numbers, length of stay and cohort progression for each of the cities in the network

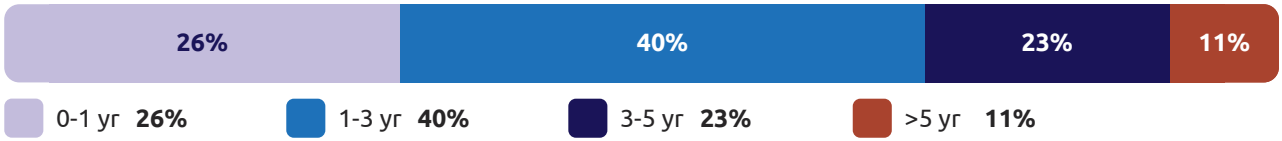
Almere

Student numbers



Length of stay

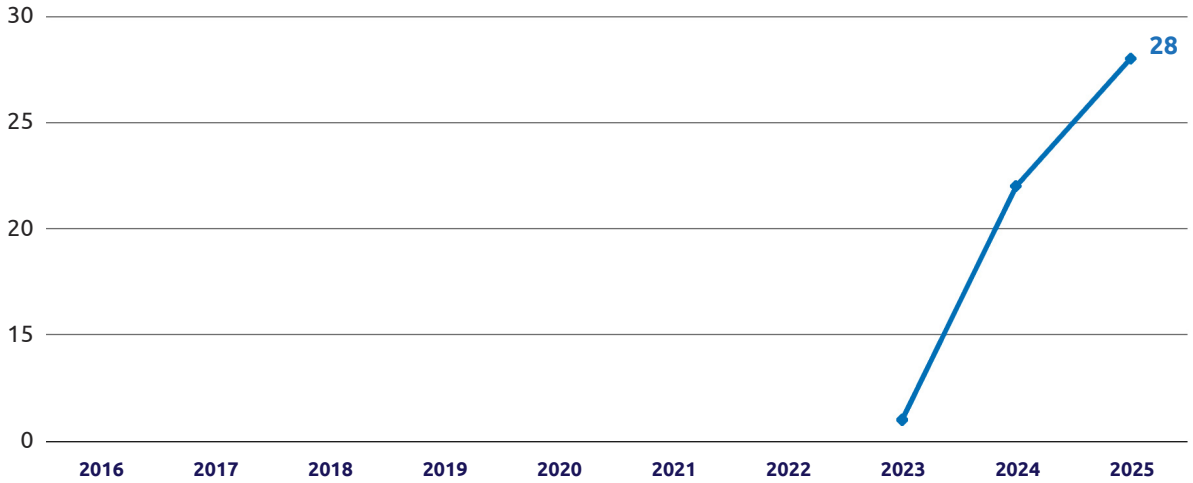
579 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

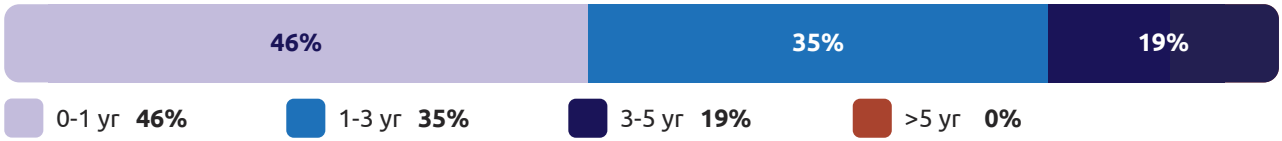
Amersfoort

Student numbers



Length of stay

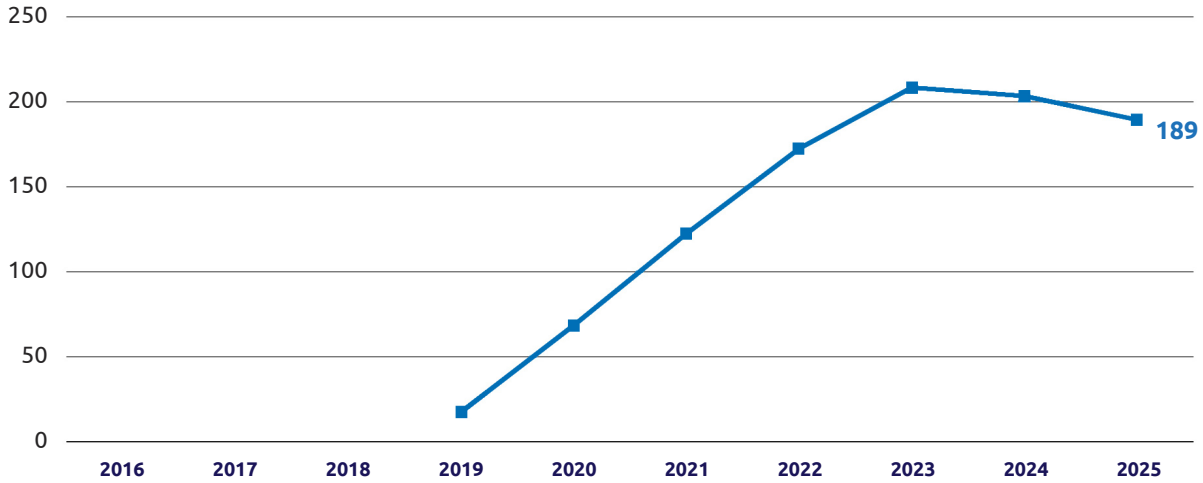
26 students · primary only



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

Amstelveen

Student numbers



Length of stay

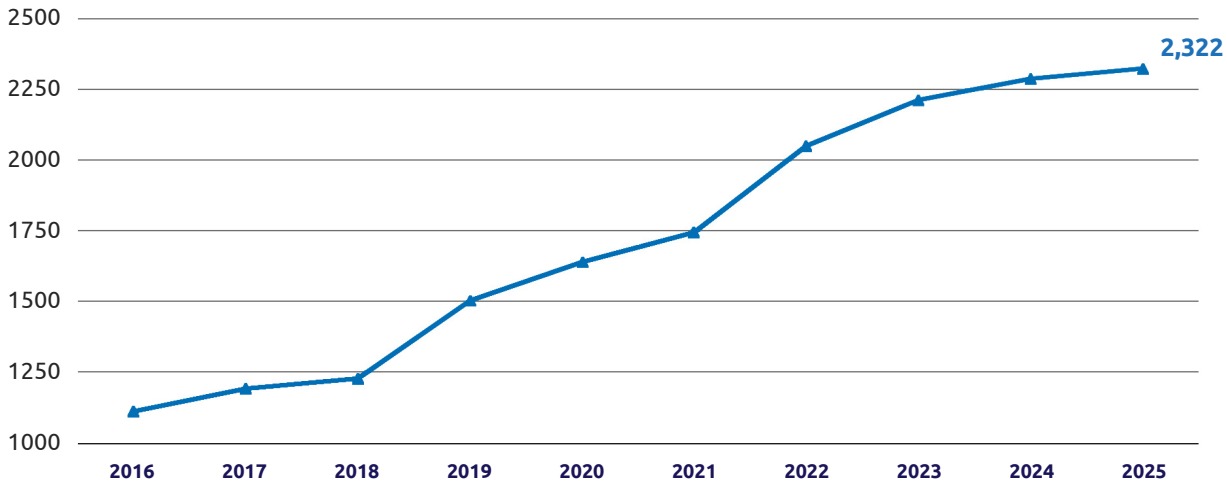
185 students · primary only



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

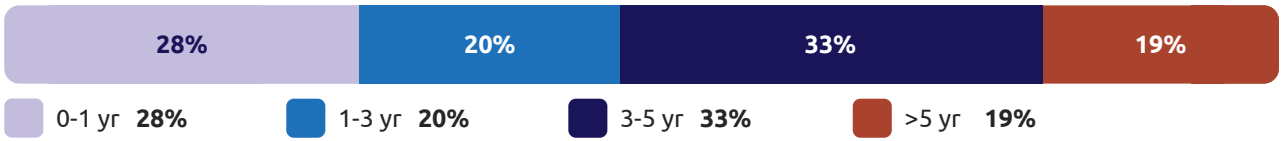
Amsterdam

Student numbers



Length of stay

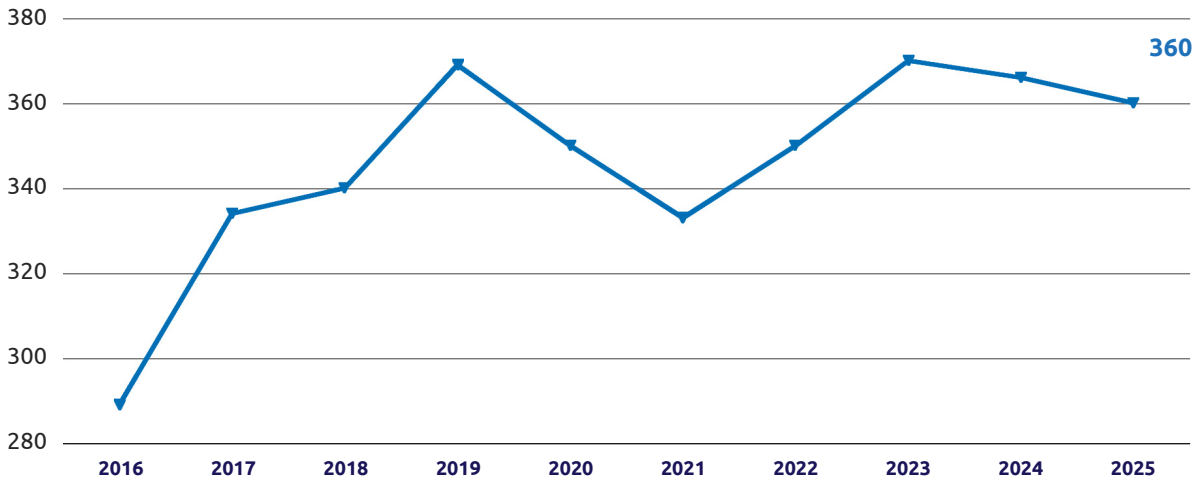
2,306 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

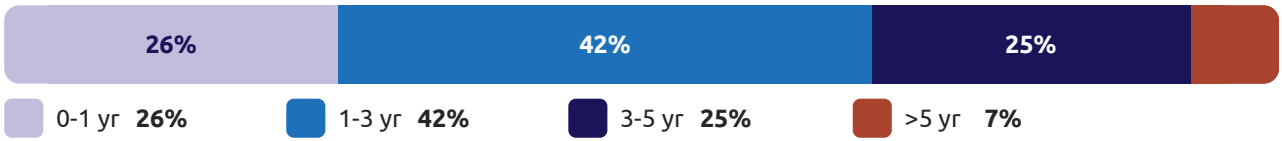
Arnhem

Student numbers



Length of stay

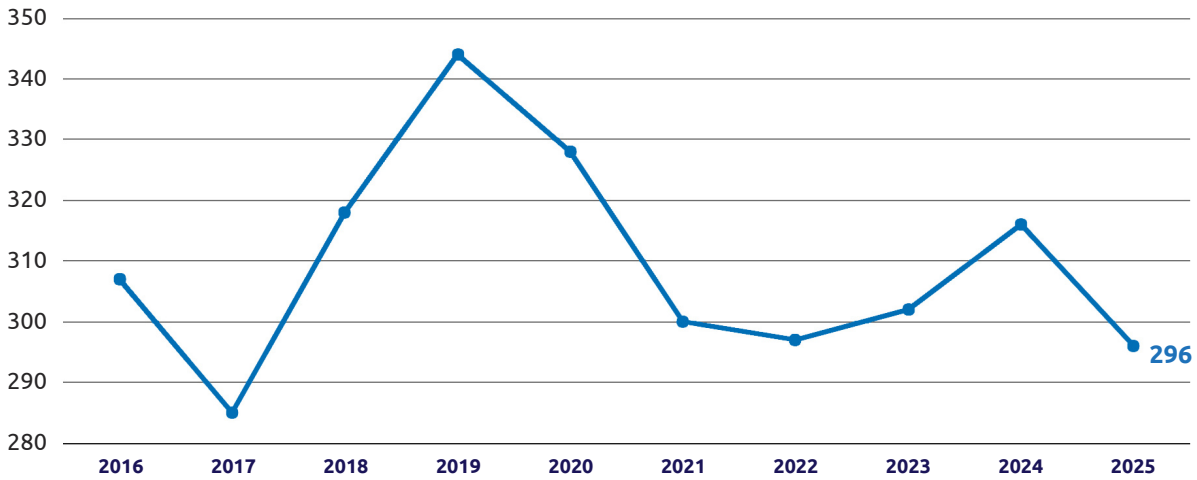
180 students · secondary only



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

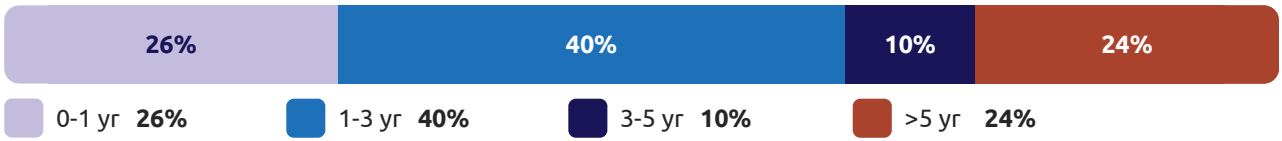
Breda

Student numbers



Length of stay

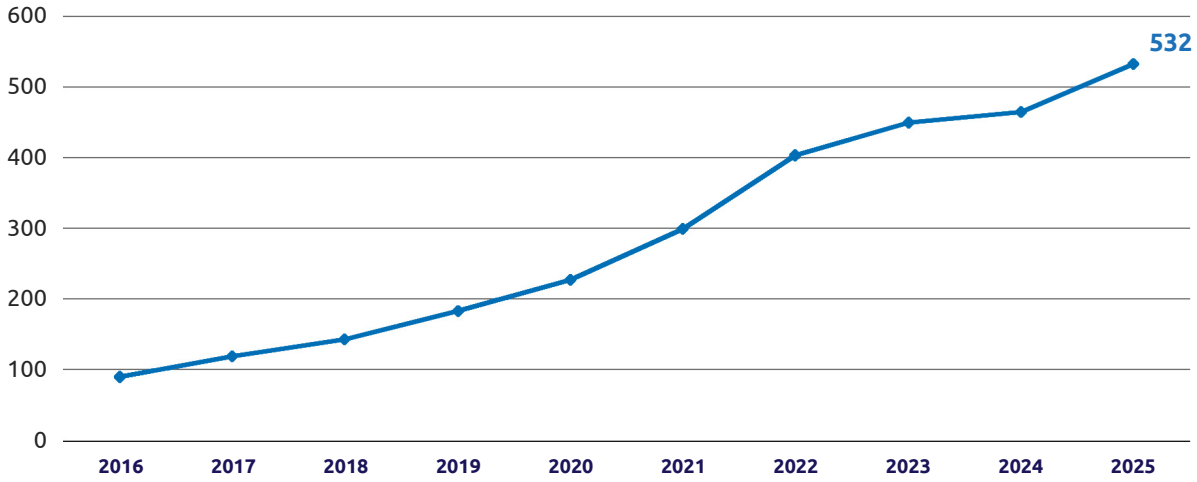
307 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

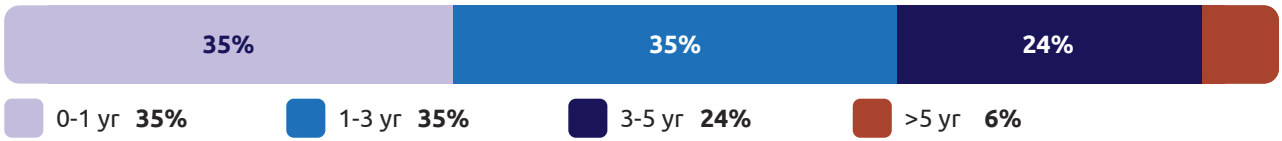
Delft

Student numbers



Length of stay

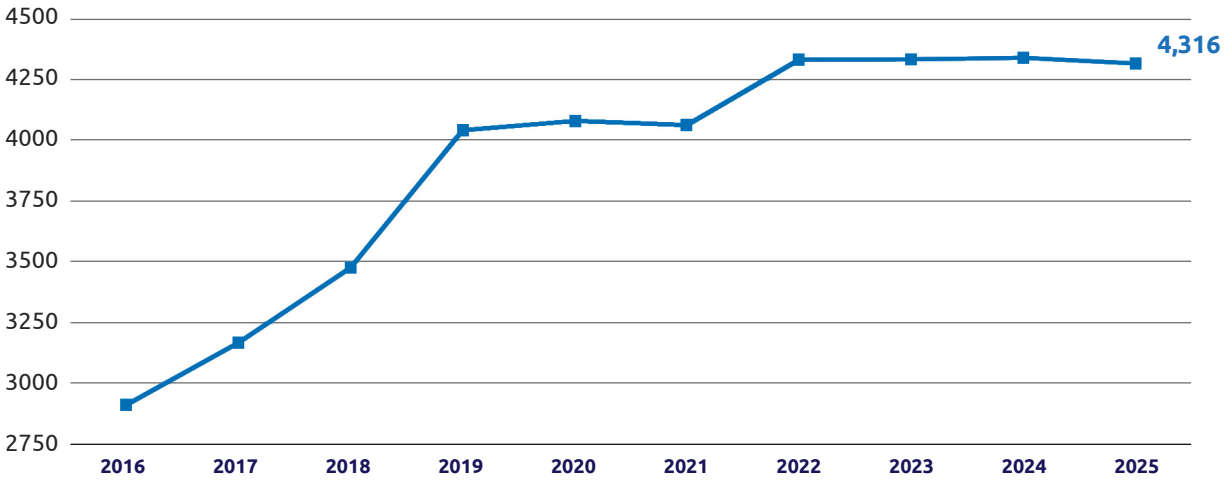
638 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

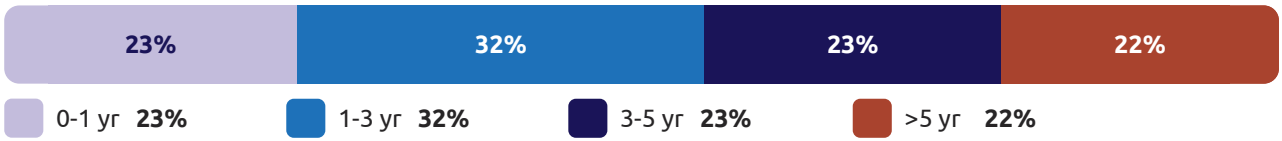
Den Haag

Student numbers



Length of stay

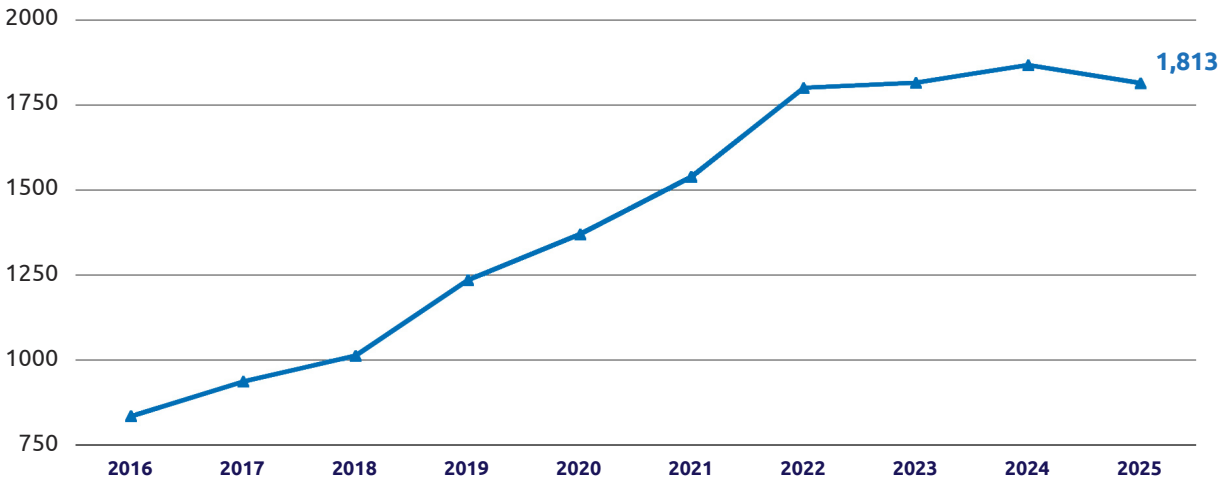
4,141 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

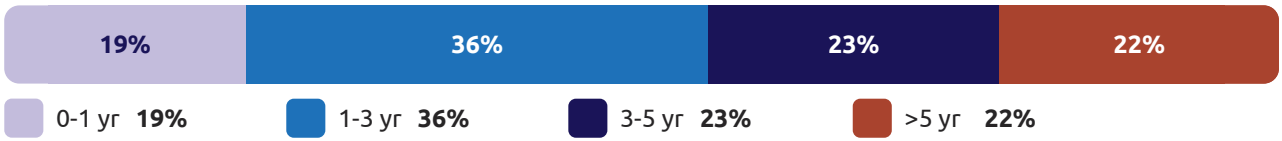
Eindhoven

Student numbers



Length of stay

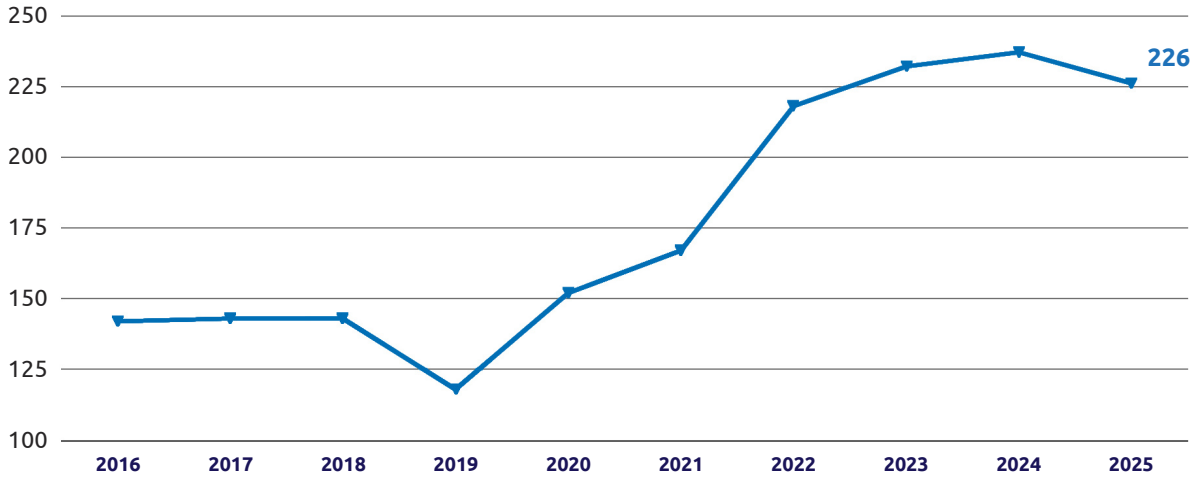
1,795 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

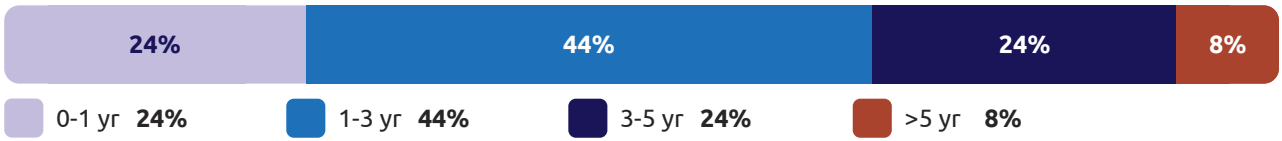
Enschede

Student numbers



Length of stay

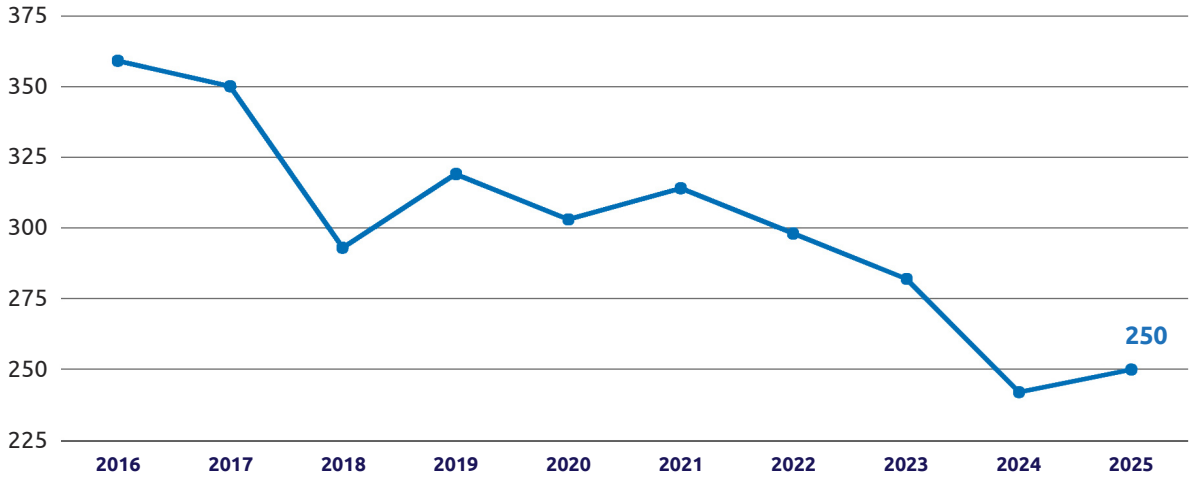
220 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

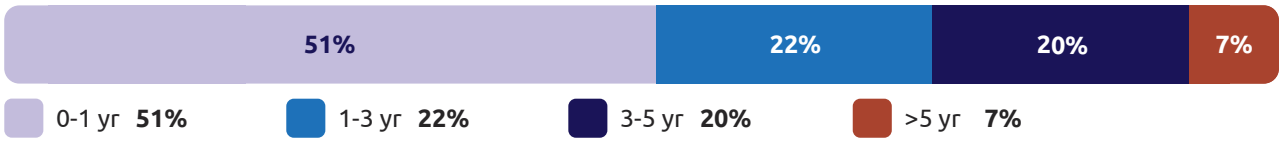
Groningen

Student numbers



Length of stay

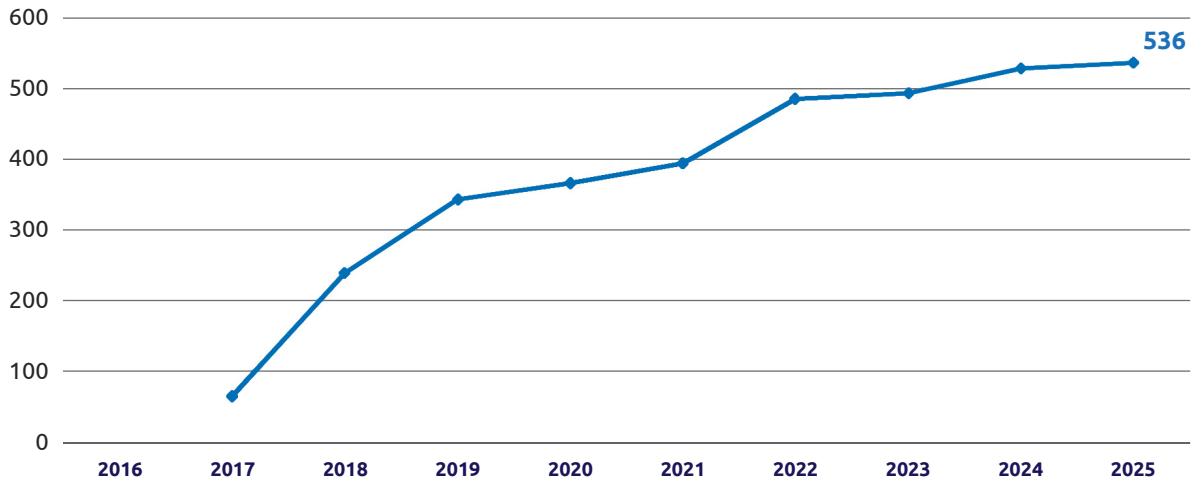
249 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

Haarlem

Student numbers



Length of stay

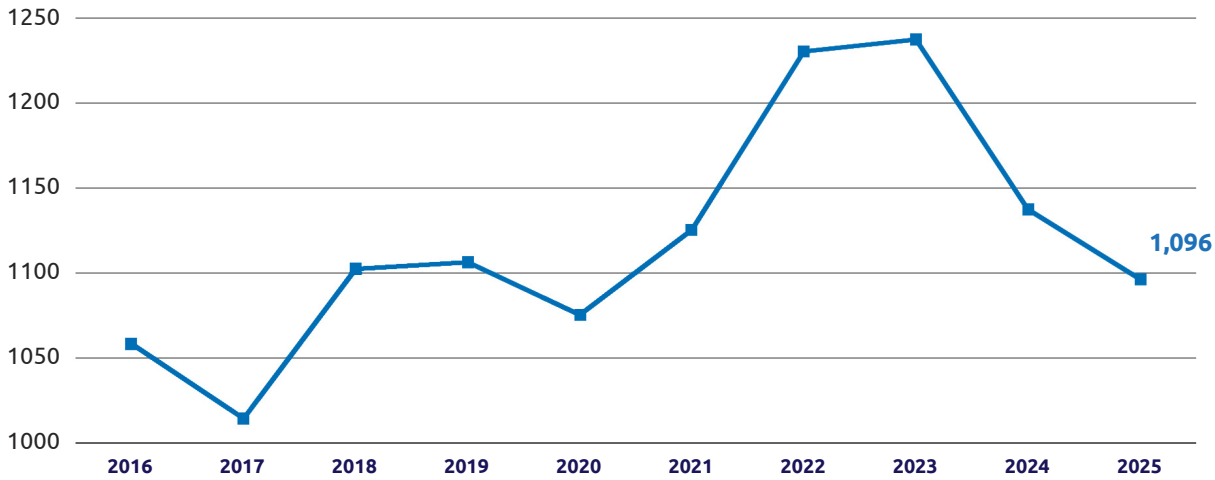
634 students



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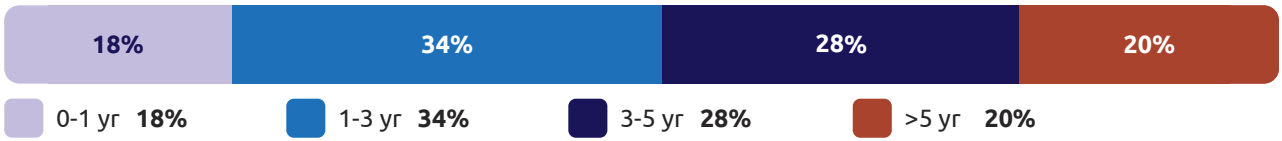
Hilversum

Student numbers



Length of stay

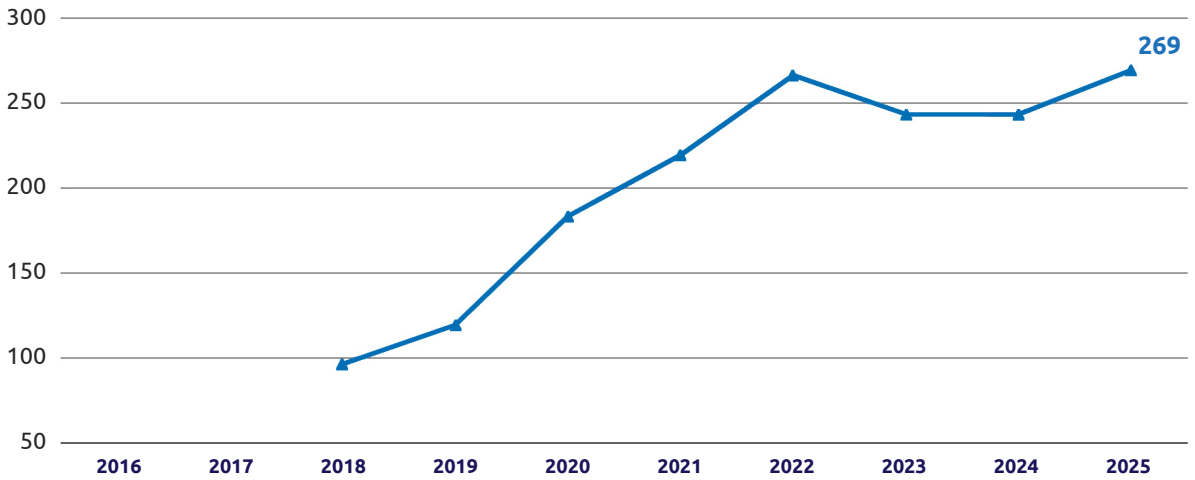
1,063 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

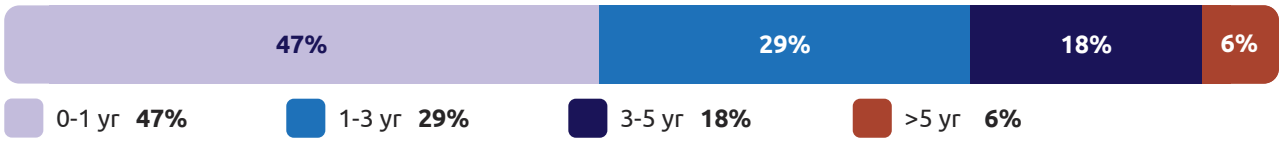
Hoofddorp

Student numbers



Length of stay

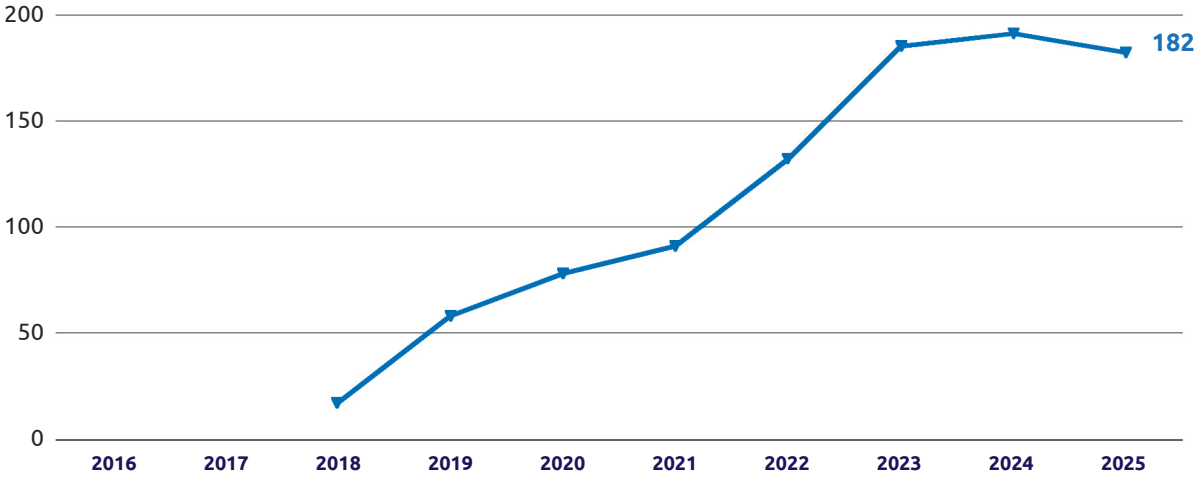
263 students · primary only



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

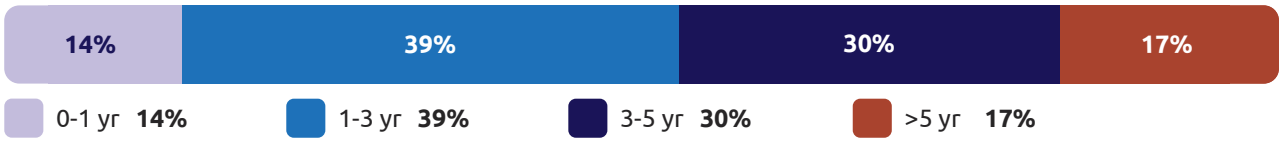
Laren

Student numbers



Length of stay

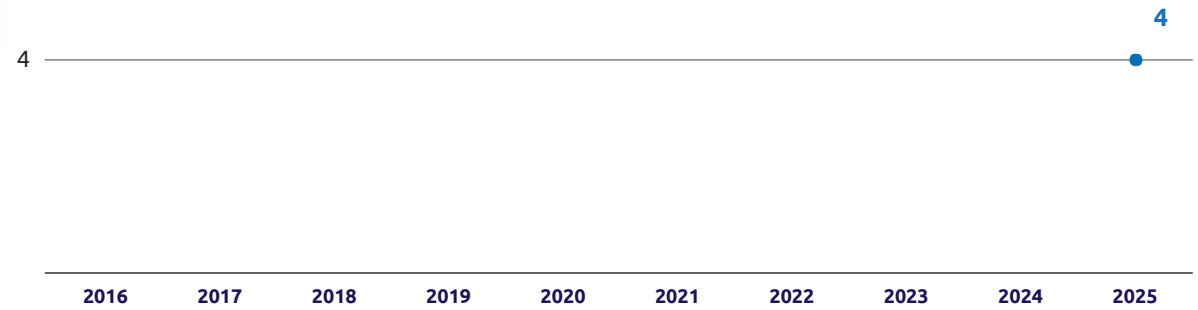
181 students · secondary only



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

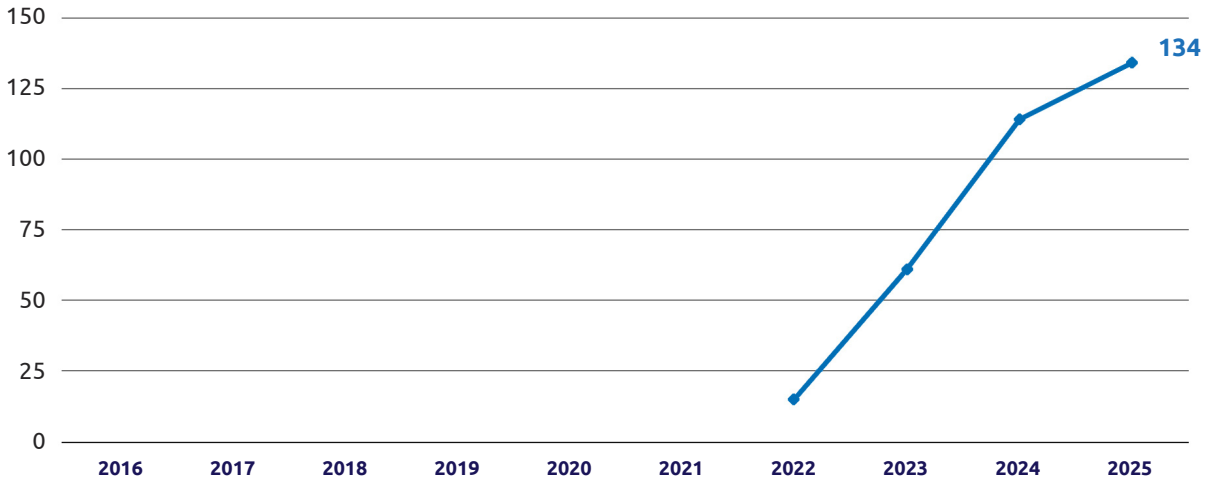
Leeuwarden

Student numbers



Leiden

Student numbers



Length of stay

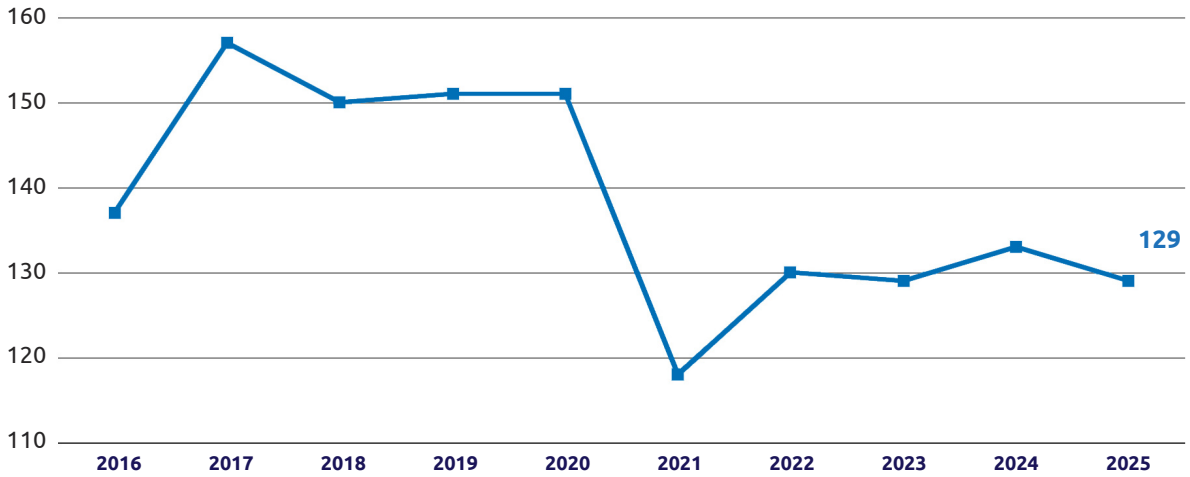
123 students · primary only



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

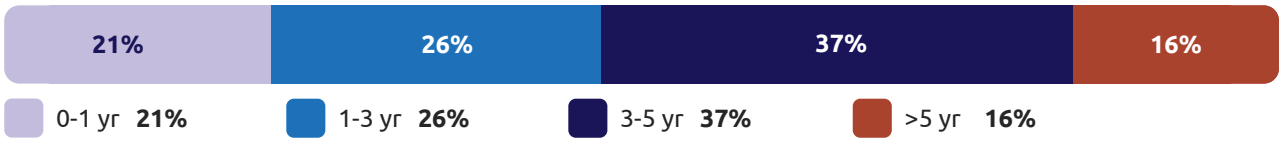
Leiderdorp

Student numbers



Length of stay

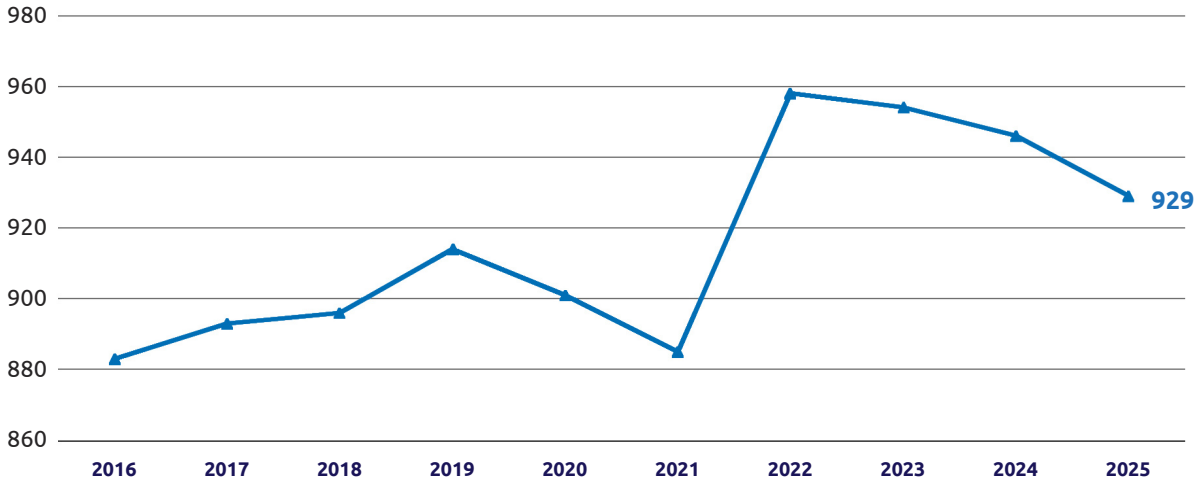
121 students · primary only



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

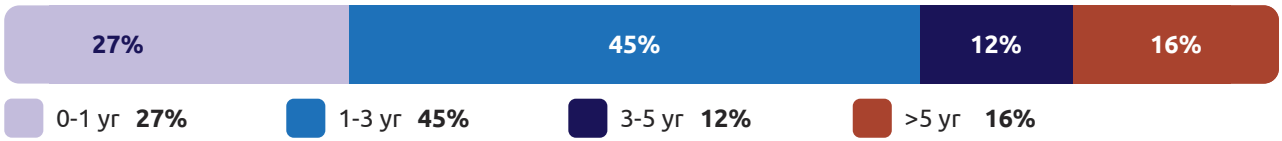
Maastricht

Student numbers



Length of stay

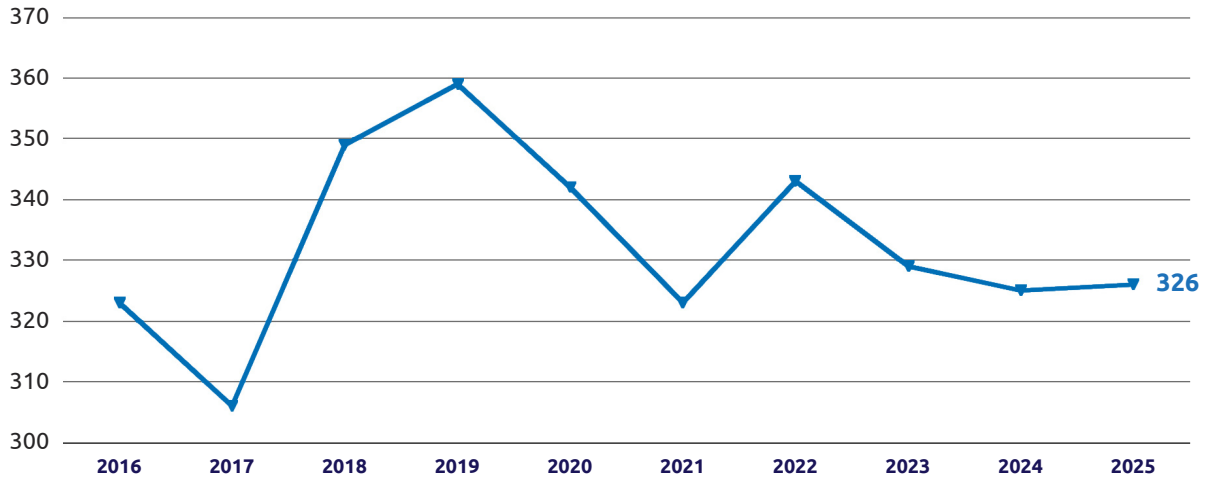
958 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

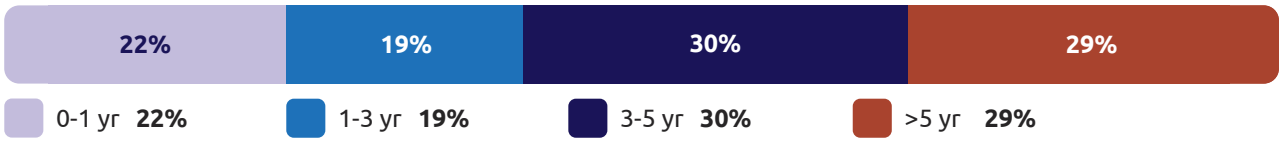
Oegstgeest

Student numbers



Length of stay

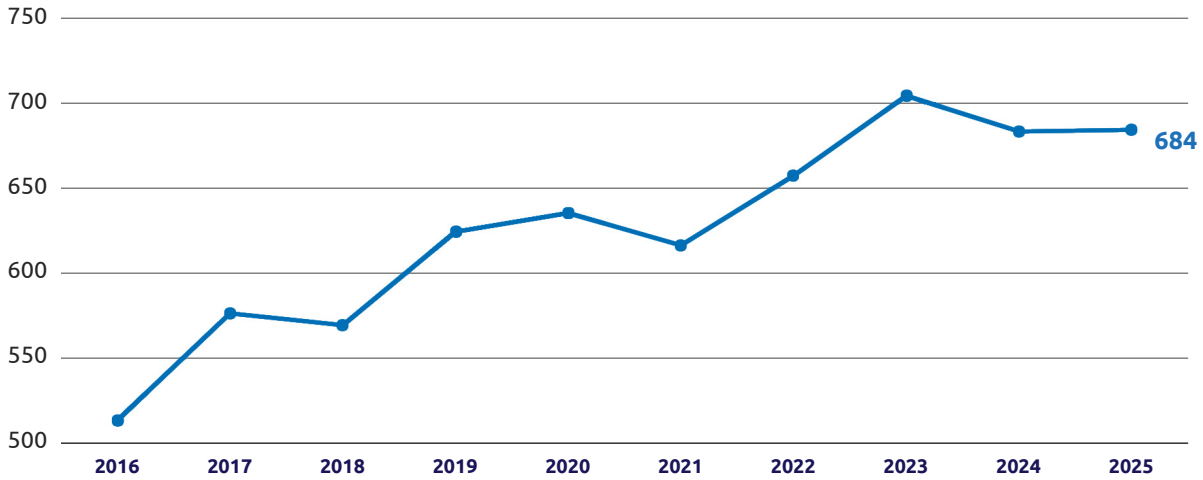
323 students · secondary only



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

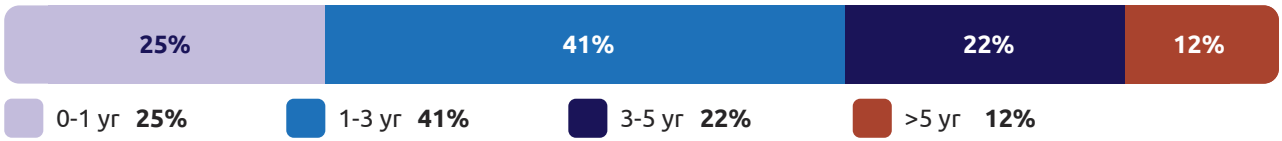
Rotterdam

Student numbers



Length of stay

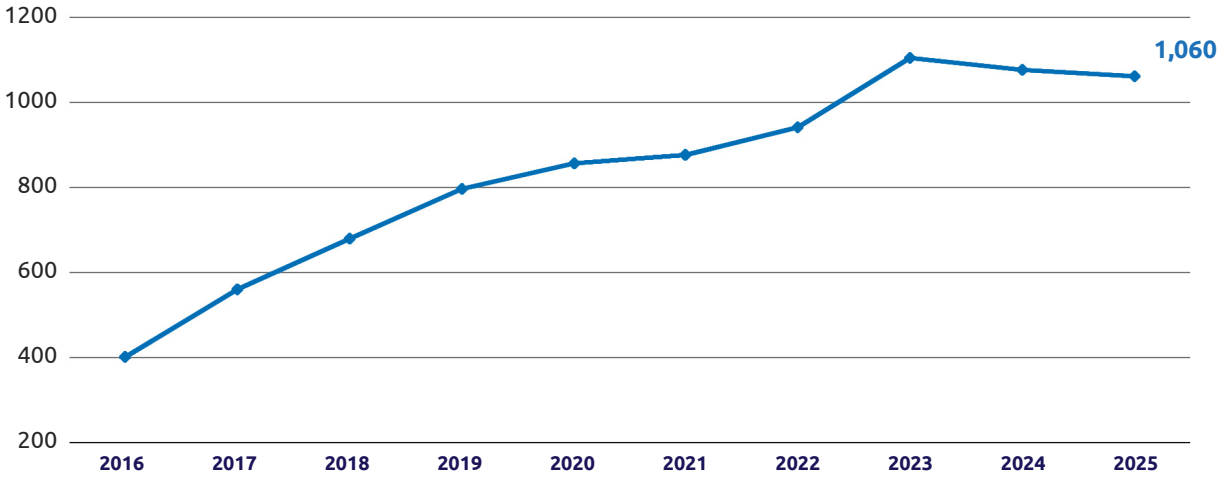
674 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

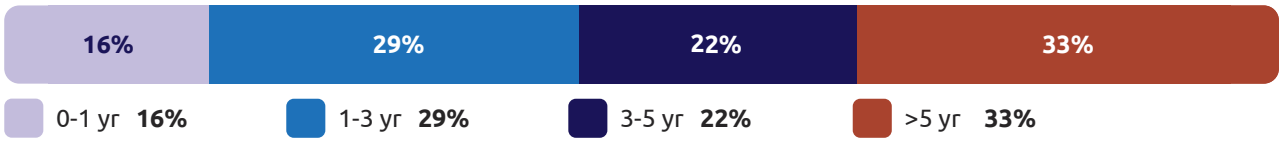
Utrecht

Student numbers



Length of stay

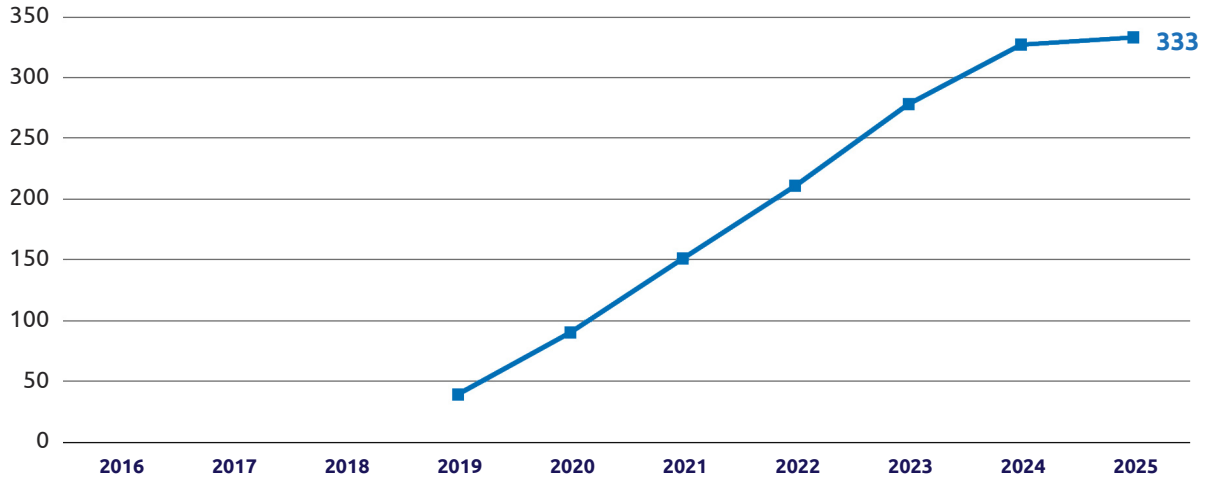
1,043 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

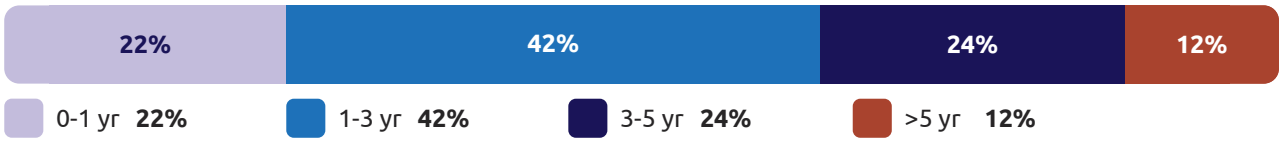
Wassenaar

Student numbers



Length of stay

333 students · secondary only



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

PART 03

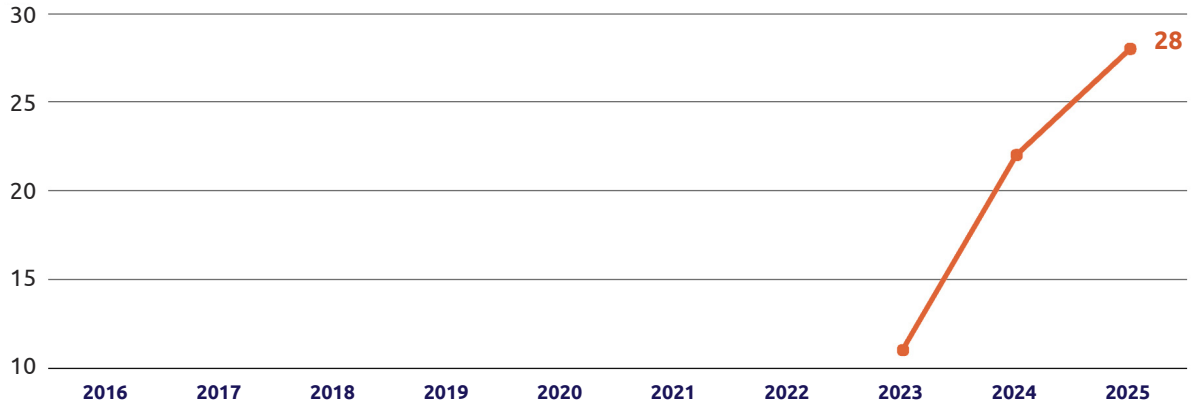
Per school

Each school’s figures, with primary and secondary shown separately where both are available

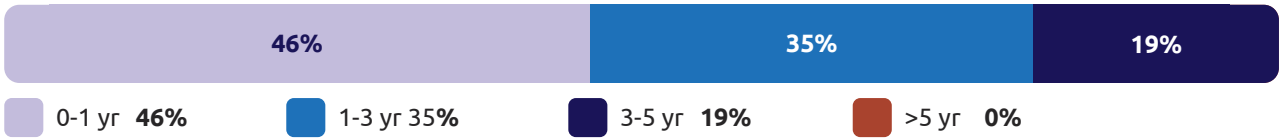
Amersfoort International School

PRIMARY

Student numbers



Length of stay · 26 students

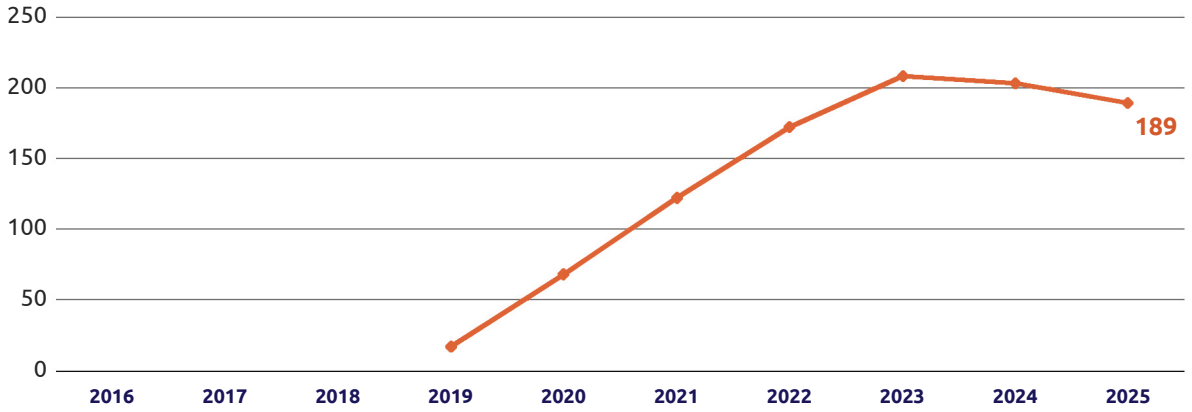


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

Amstelland International School

PRIMARY

Student numbers



Length of stay · 185 students

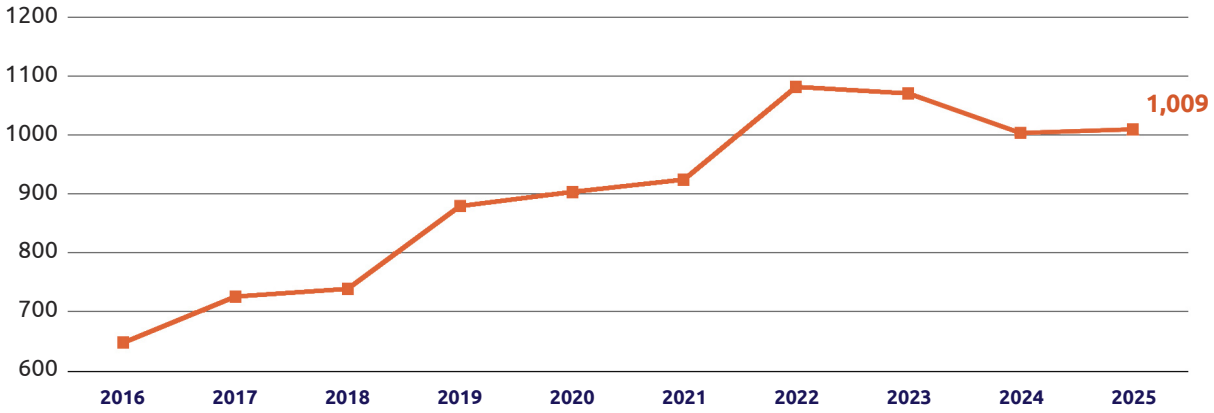


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

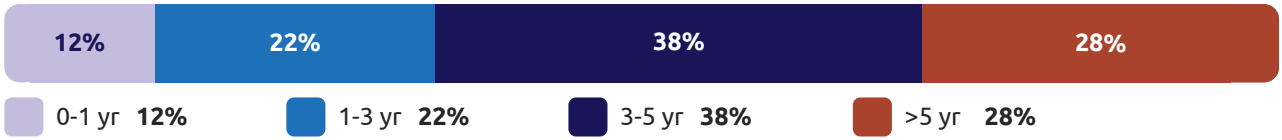
Amsterdam International Community School

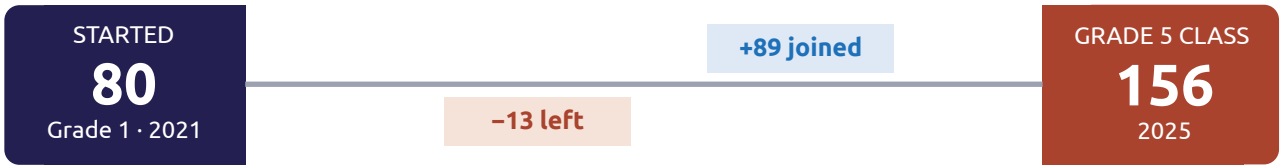
PRIMARY

Student numbers



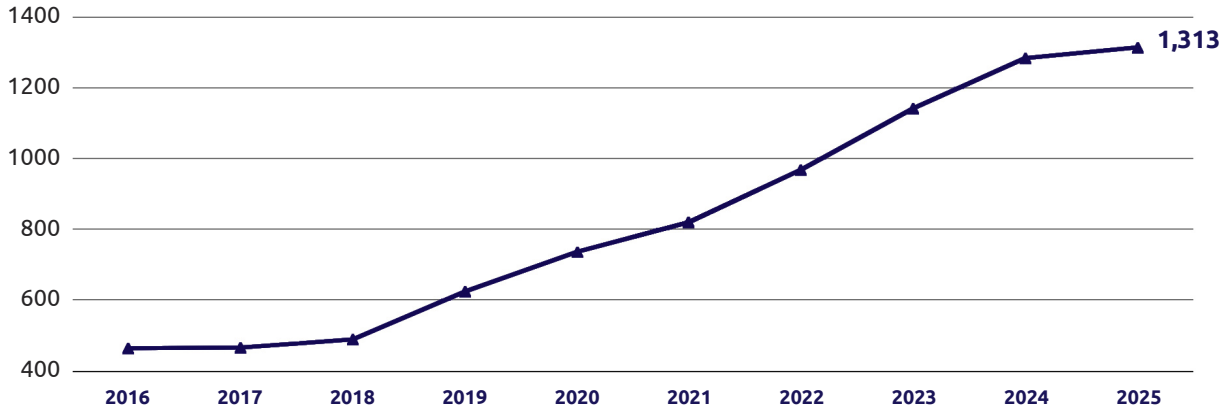
Length of stay · 993 students



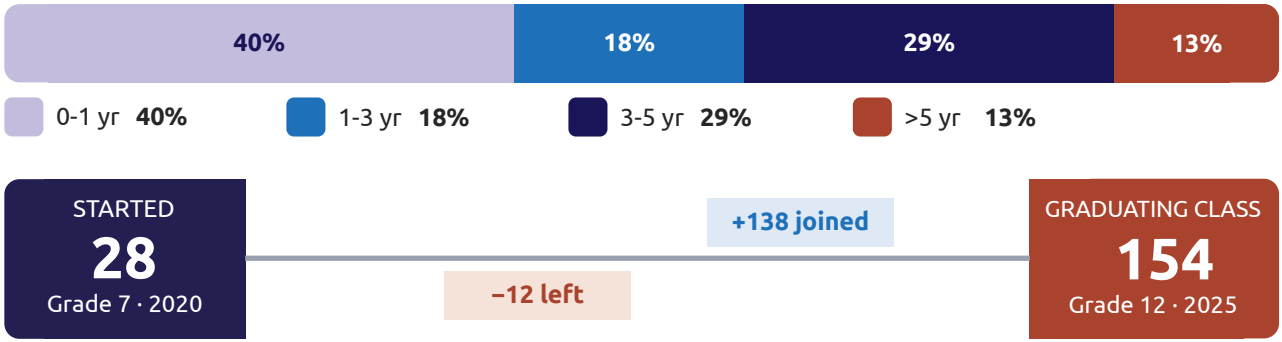


SECONDARY

Student numbers



Length of stay · 1,313 students

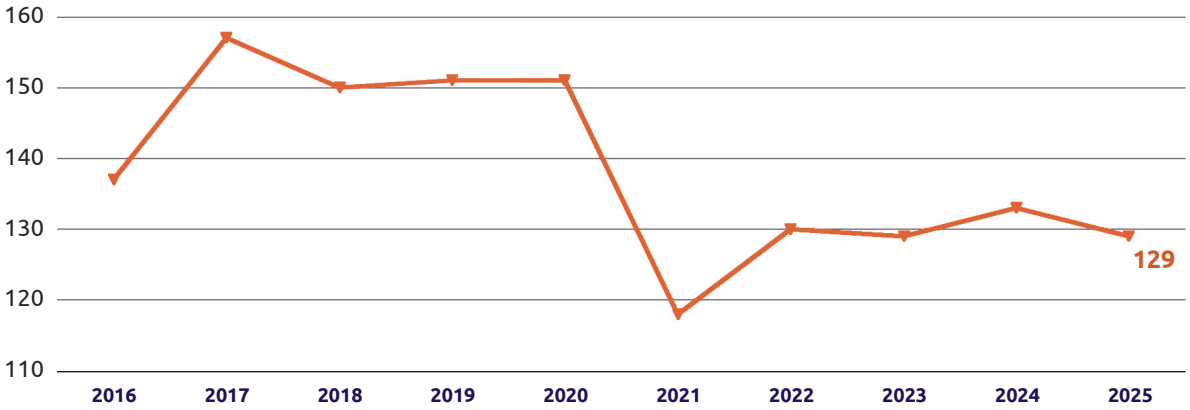


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

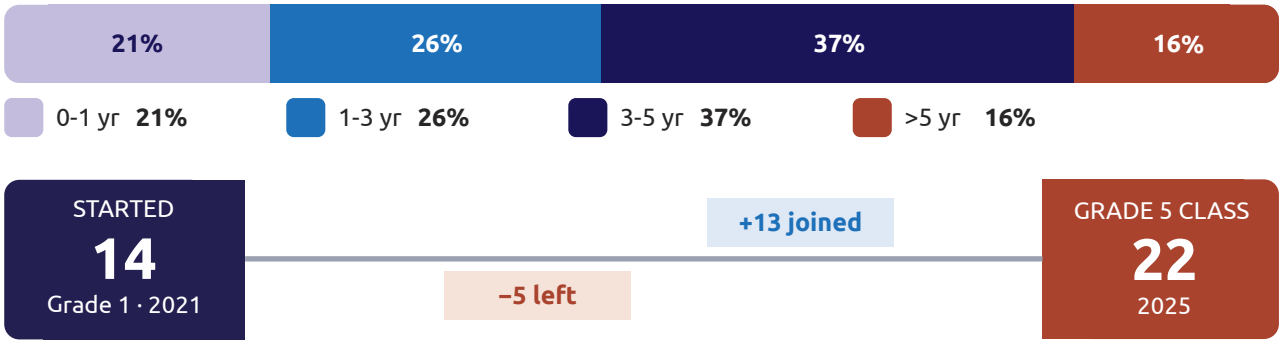
Elckerlyc International School

PRIMARY

Student numbers



Length of stay · 121 students



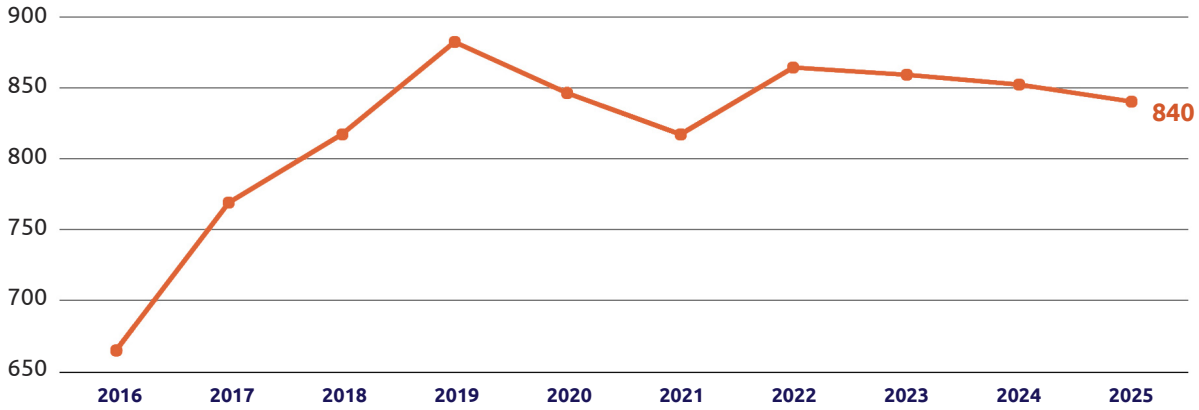
Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.



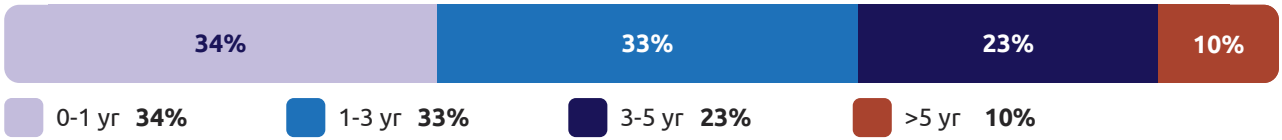
Europese School Den Haag

PRIMARY

Student numbers

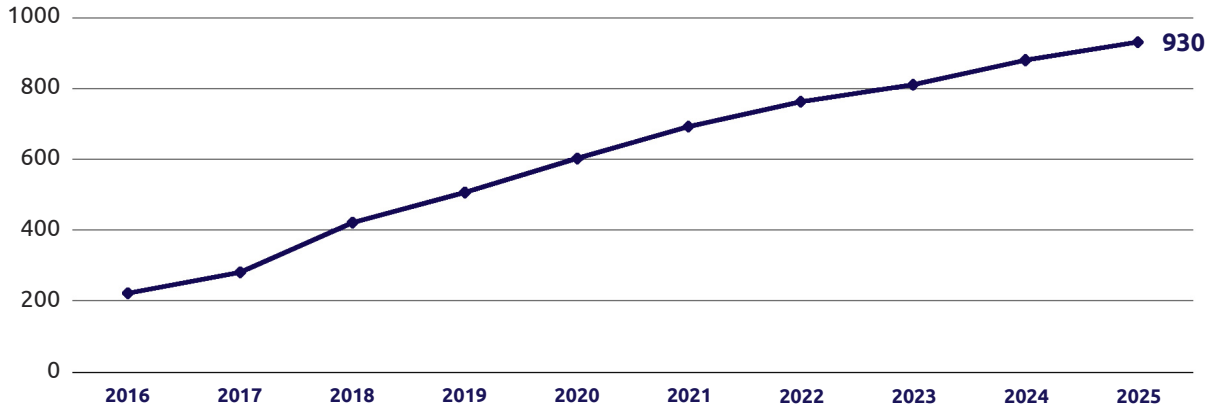


Length of stay · 804 students

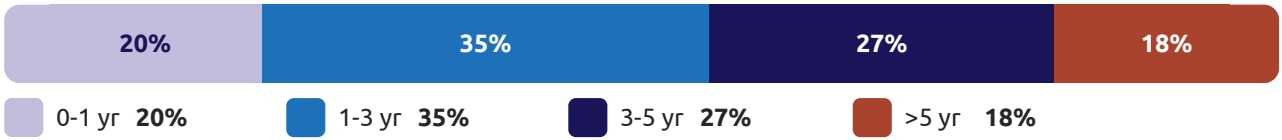


SECONDARY

Student numbers



Length of stay · 930 students

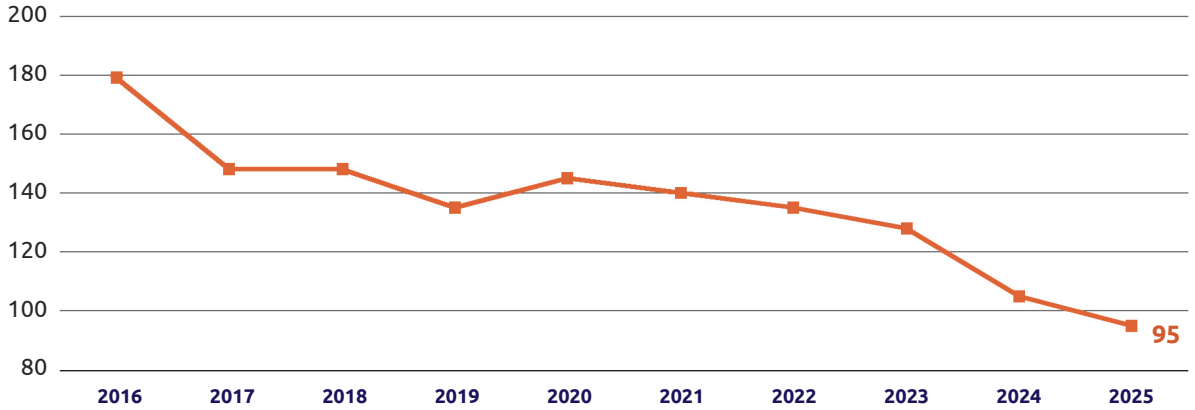


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

Groningse Schoolvereniging international dep.

PRIMARY

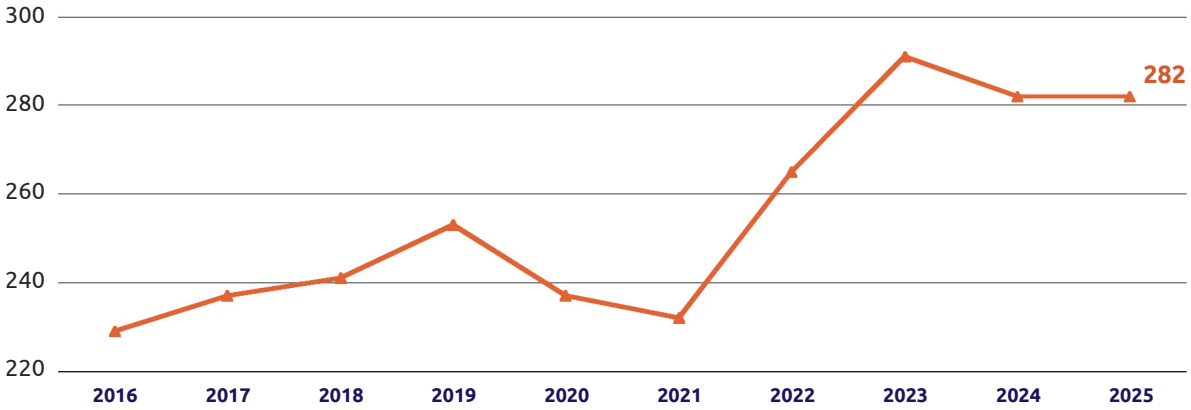
Student numbers



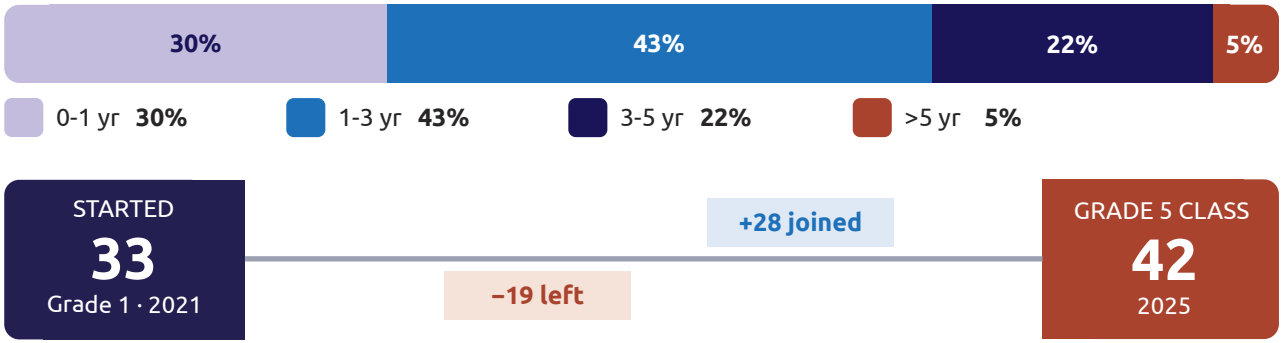
Harbour International School

PRIMARY

Student numbers



Length of stay · 272 students

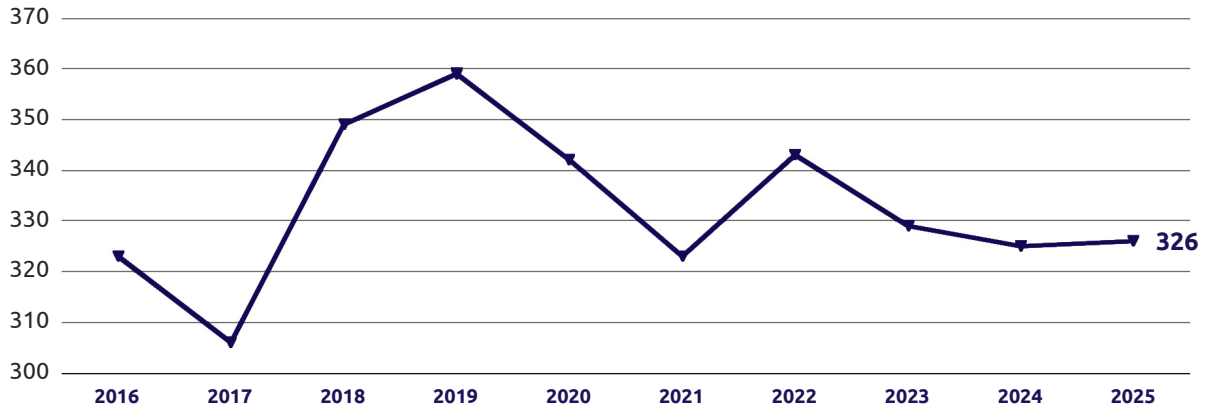


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

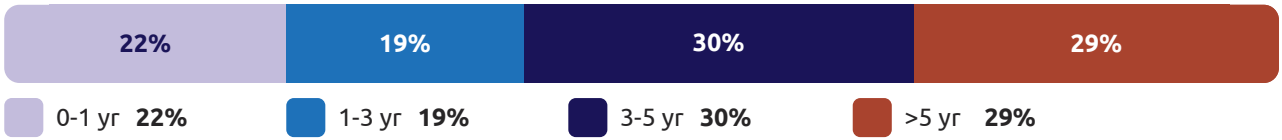
Het Rijnlands Lyceum Oegstgeest

SECONDARY

Student numbers



Length of stay · 323 students



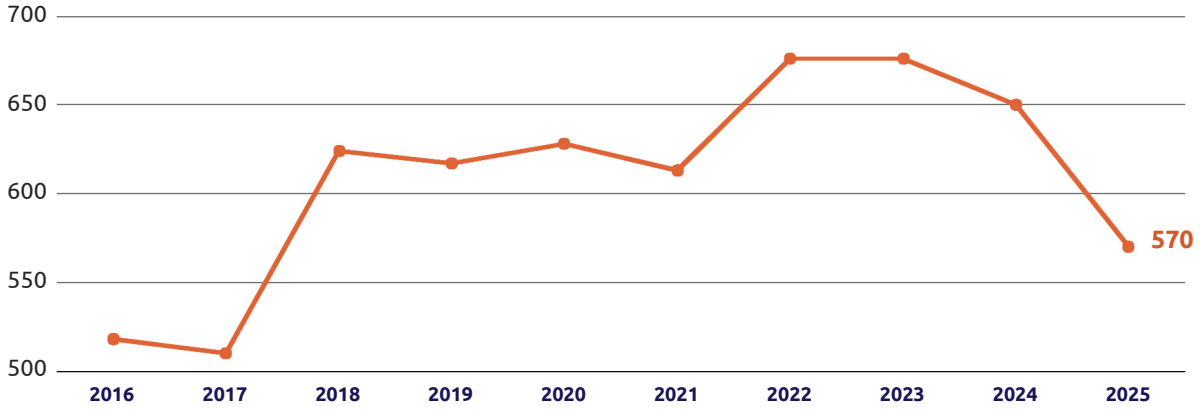


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

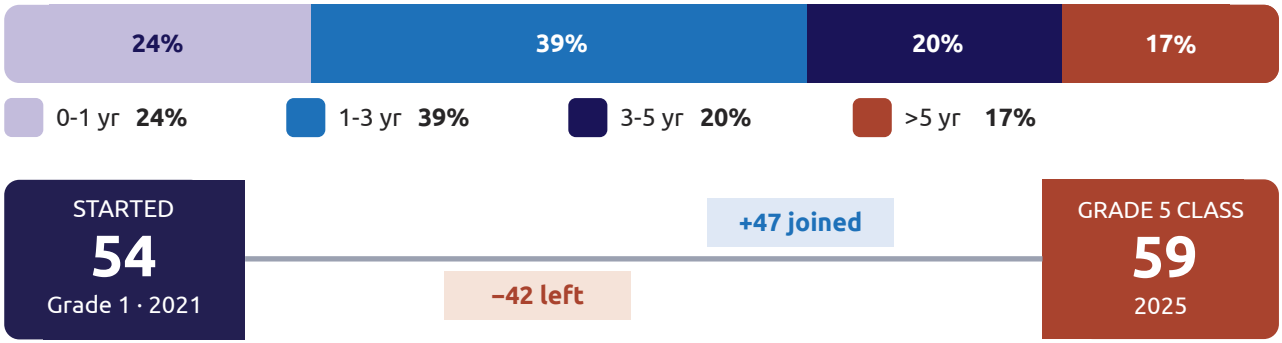
HSV International School

PRIMARY

Student numbers



Length of stay · 464 students

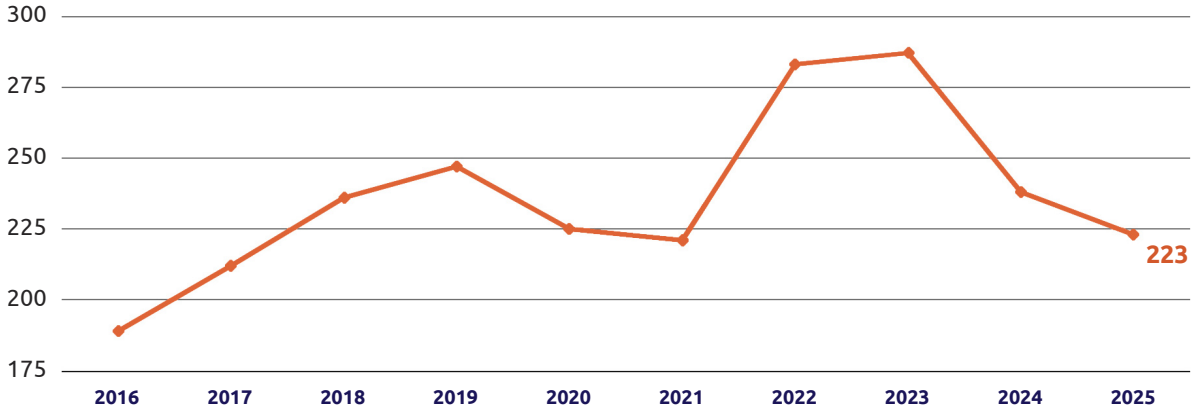


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

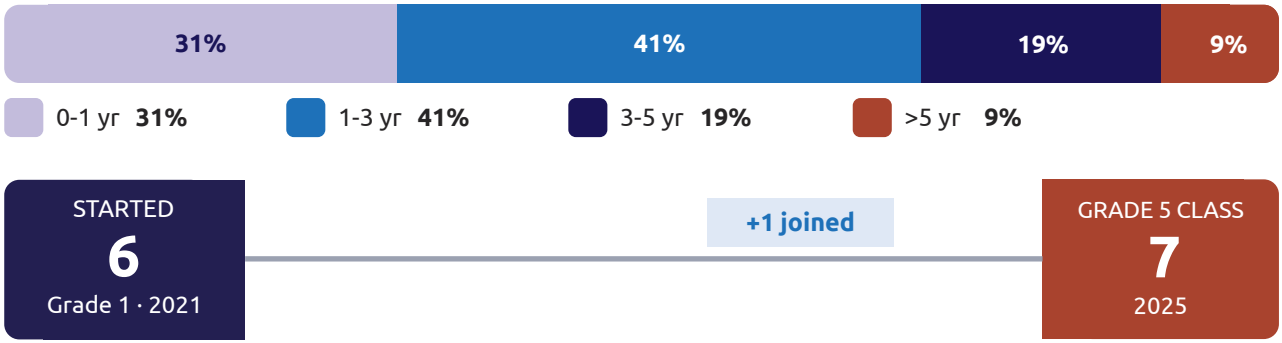
International Primary School Almere

PRIMARY

Student numbers



Length of stay · 202 students

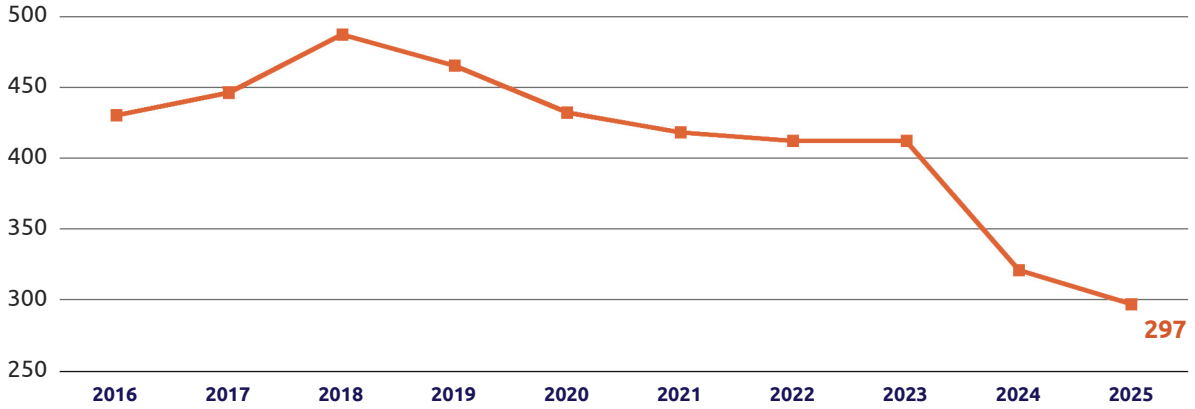


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

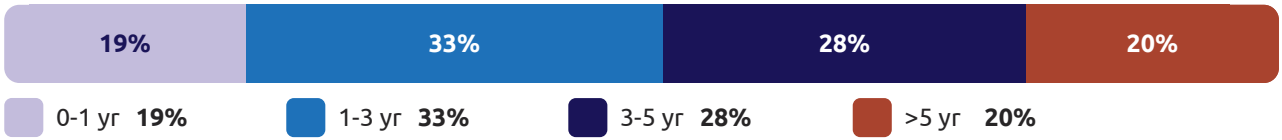
International Primary School Hilversum

PRIMARY

Student numbers



Length of stay · 274 students



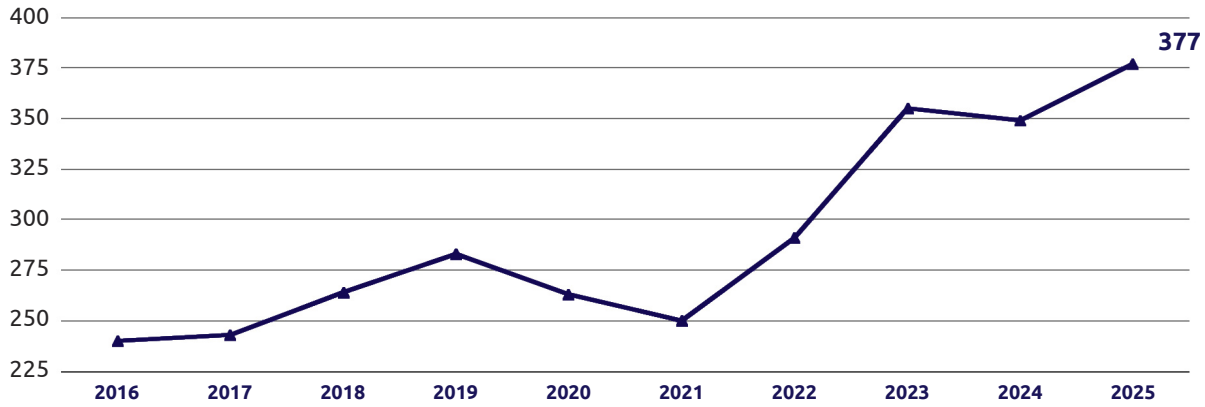


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

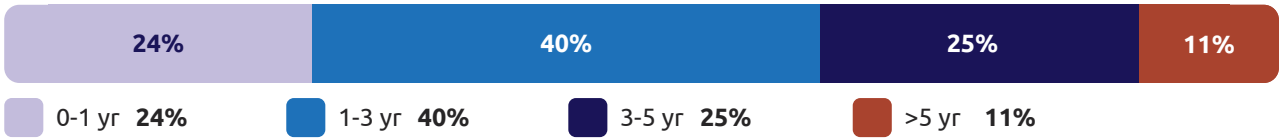
International School Almere

SECONDARY

Student numbers



Length of stay · 377 students



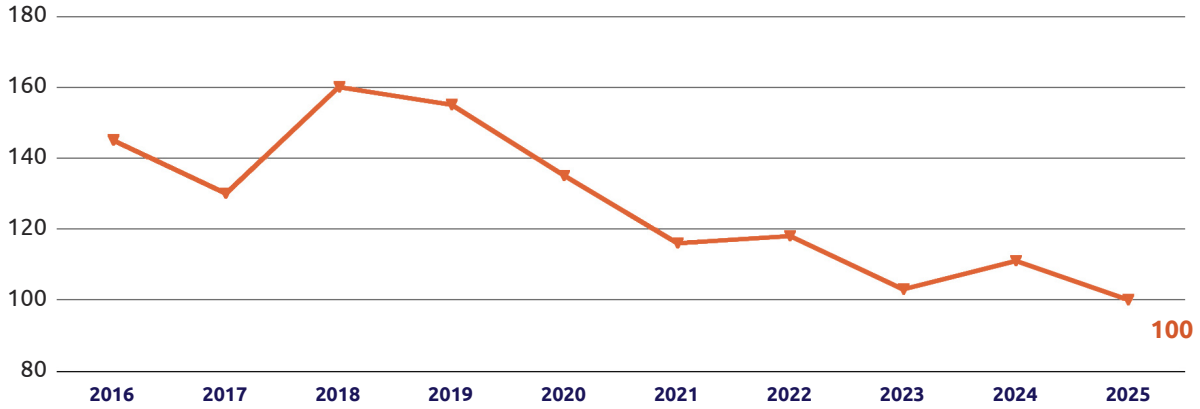
Note: Secondary length of stay and nationalities submitted for 2025. · Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.



International School Breda

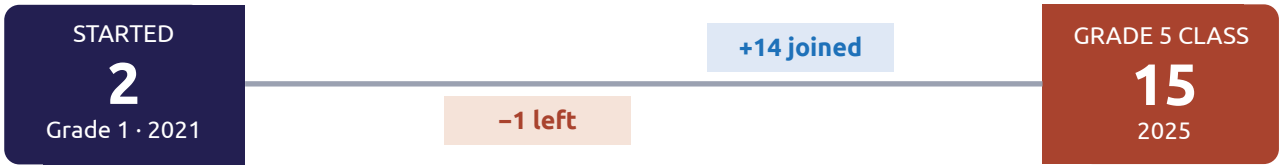
PRIMARY

Student numbers



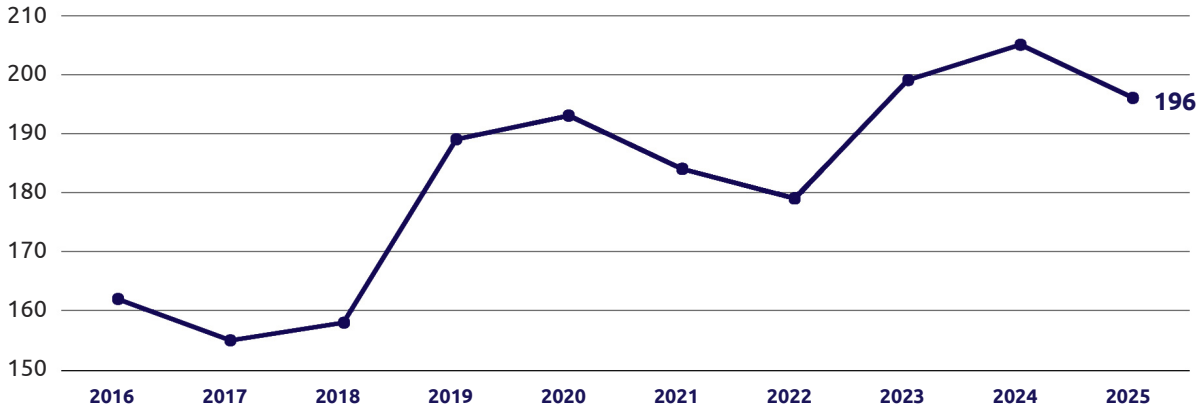
Length of stay · 108 students



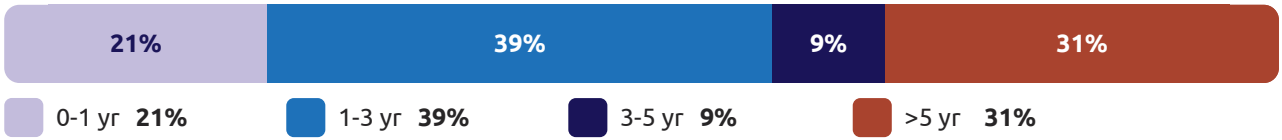


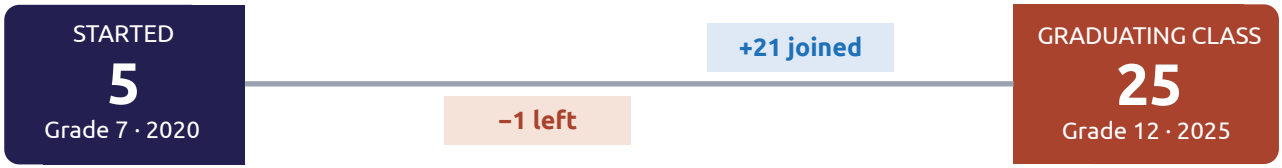
SECONDARY

Student numbers



Length of stay · 199 students



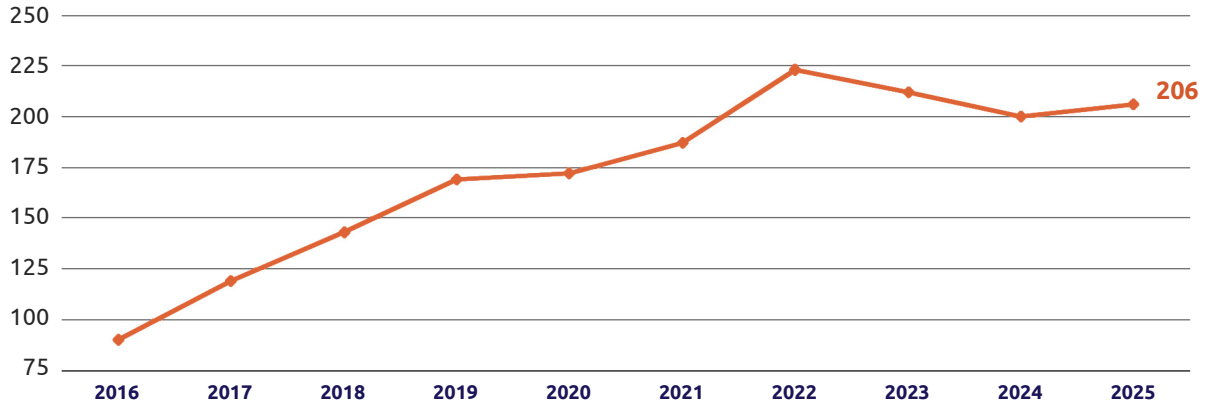


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

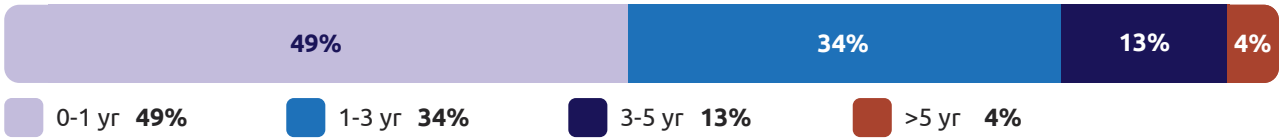
International School Delft

PRIMARY

Student numbers



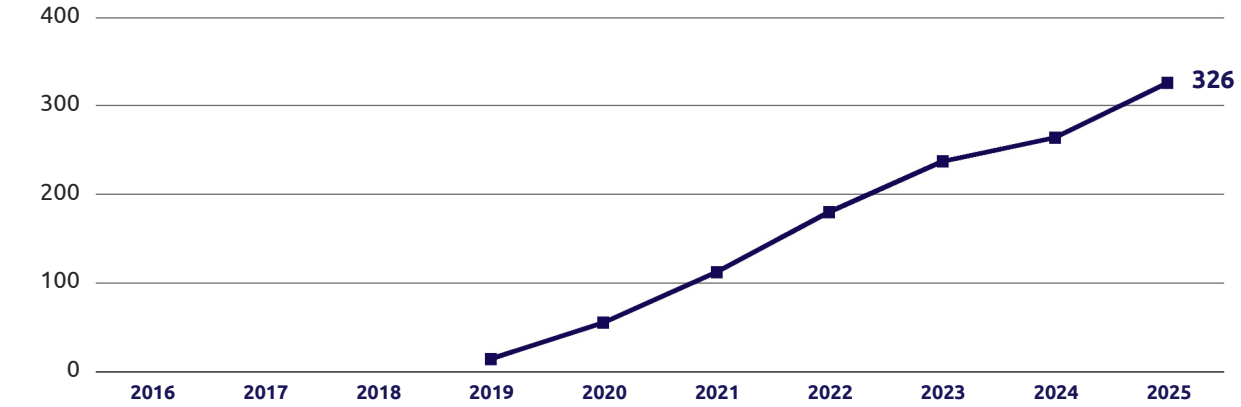
Length of stay · 197 students



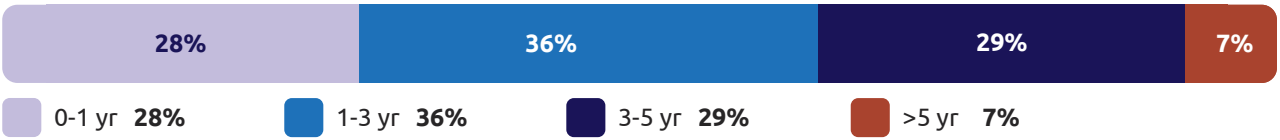


SECONDARY

Student numbers



Length of stay · 441 students

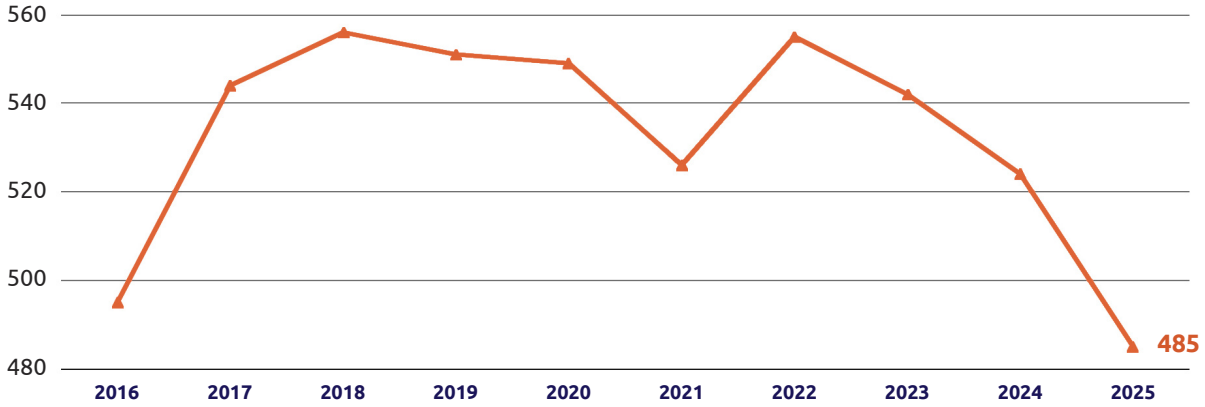


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

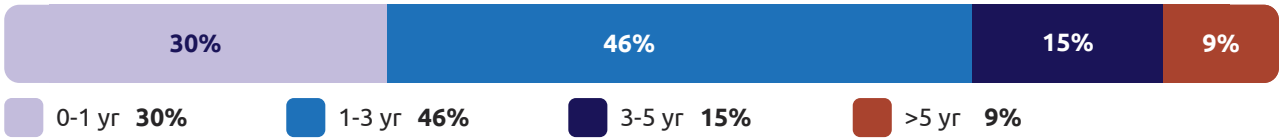
International School Eindhoven

PRIMARY

Student numbers

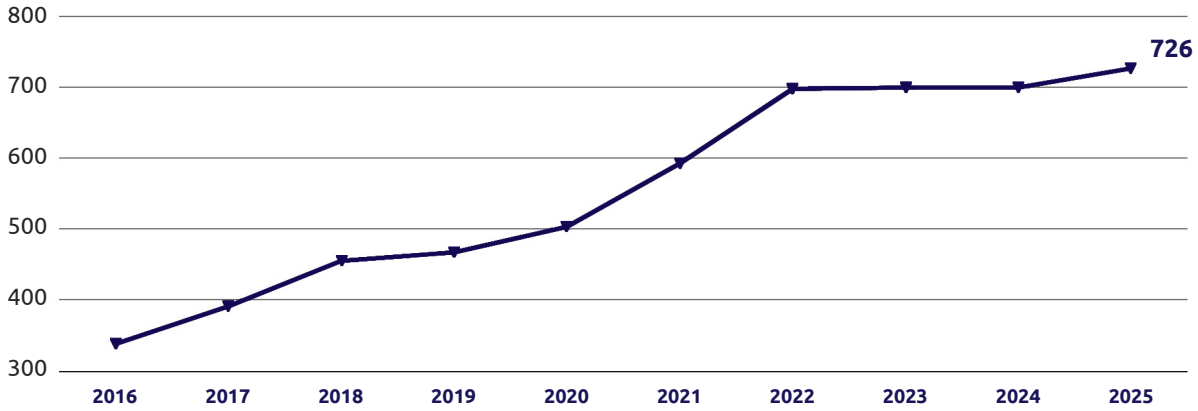


Length of stay · 487 students

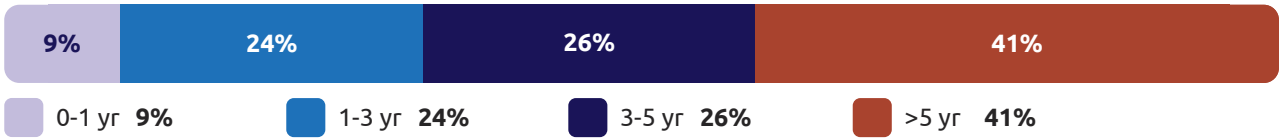


SECONDARY

Student numbers



Length of stay · 726 students

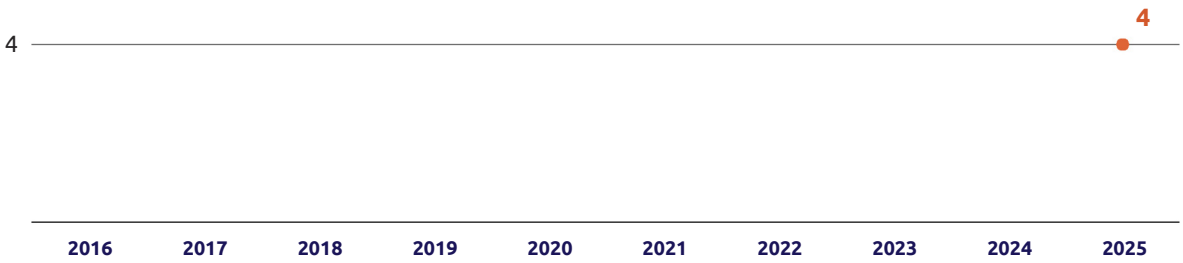


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

International School Fryslân

PRIMARY

Student numbers

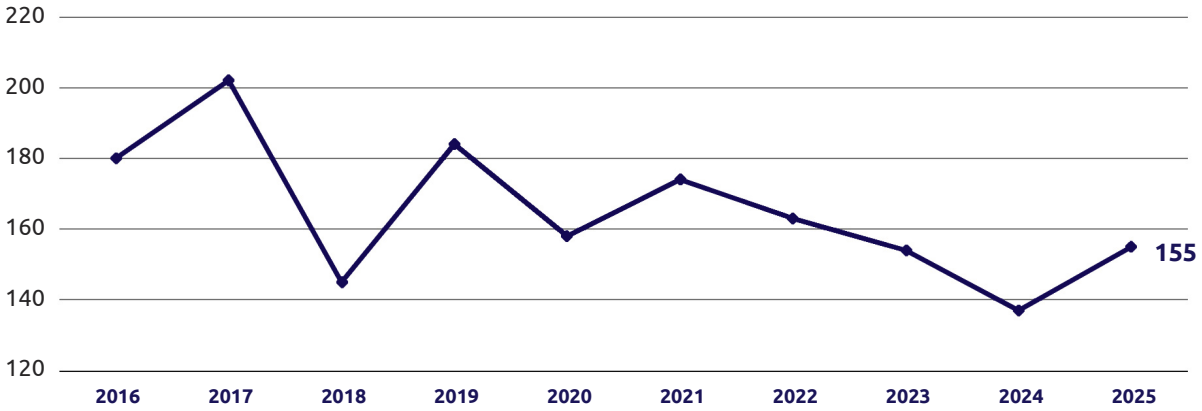


Note: New in 2025: only student numbers available.

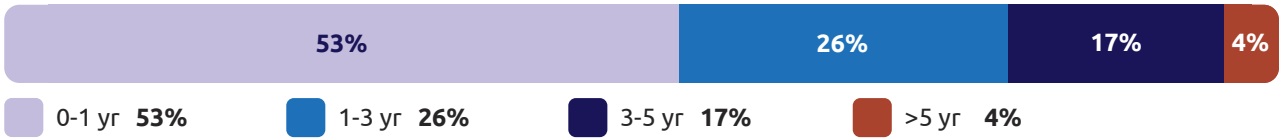
International School Groningen

SECONDARY

Student numbers



Length of stay · 156 students

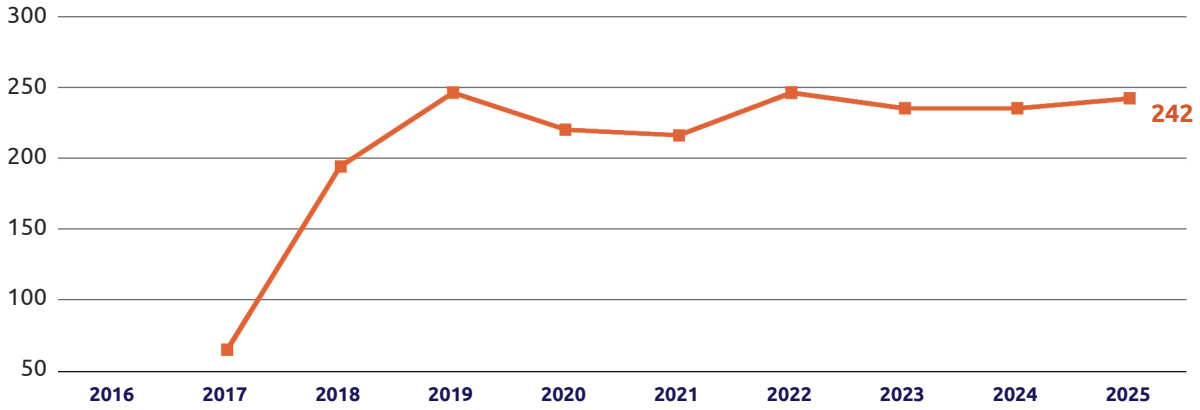


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

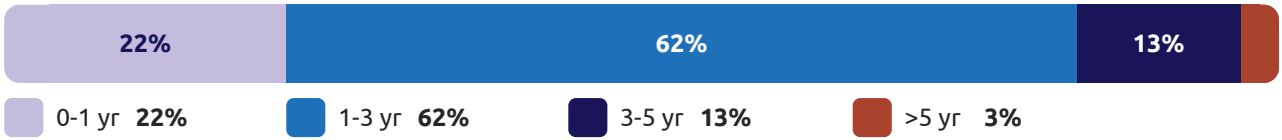
International School Haarlem

PRIMARY

Student numbers

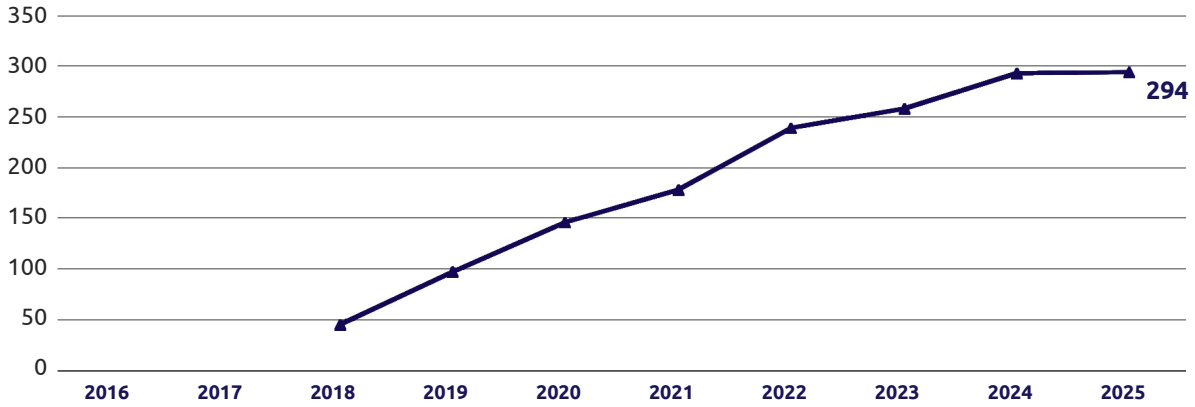


Length of stay · 313 students

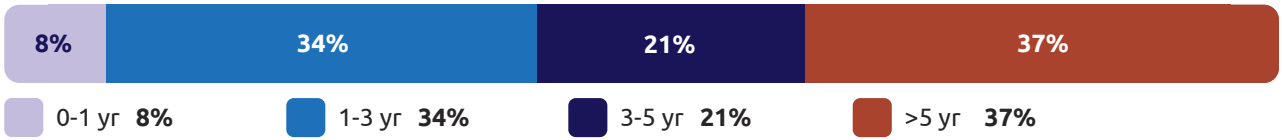


SECONDARY

Student numbers



Length of stay · 321 students

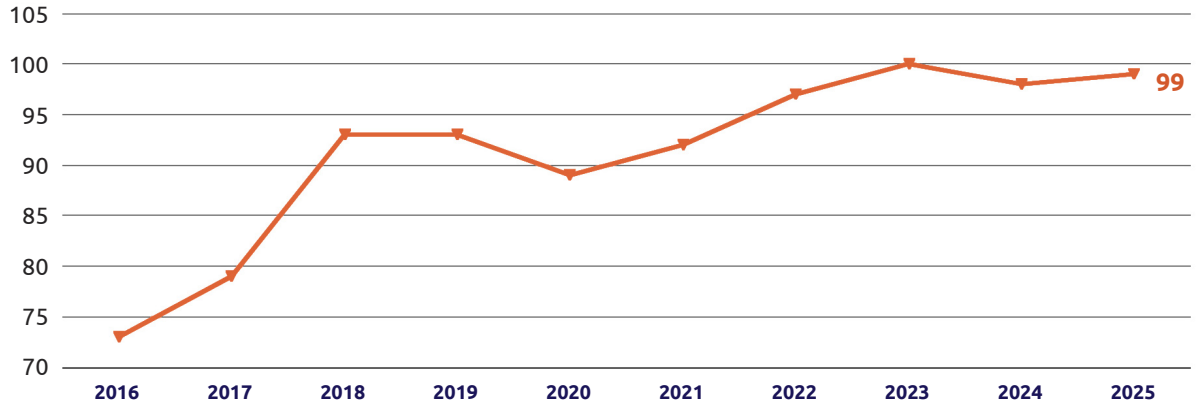


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

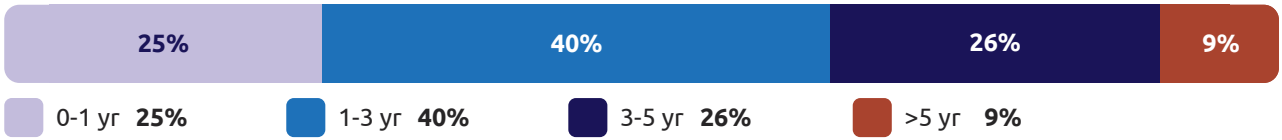
International School Hilversum Alberdingk Thijm

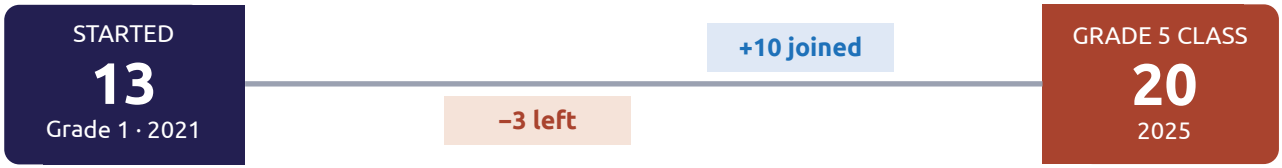
PRIMARY

Student numbers



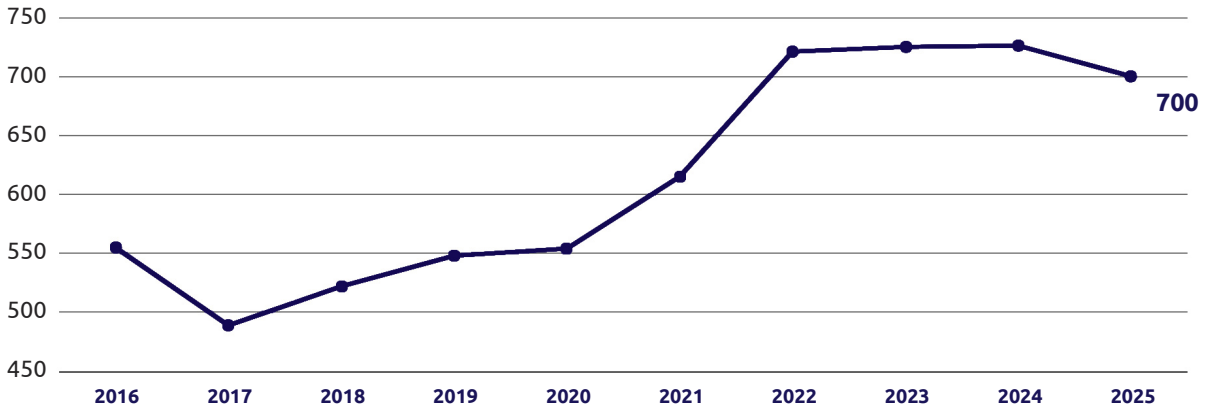
Length of stay · 91 students



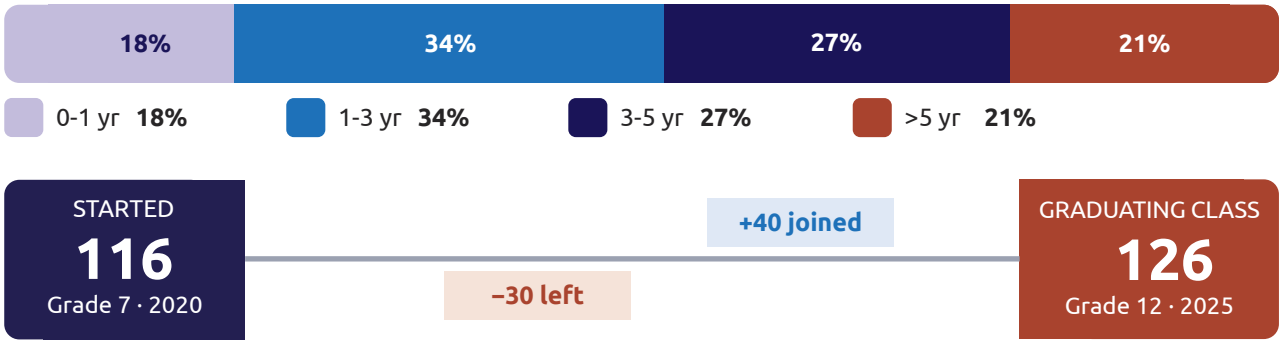


SECONDARY

Student numbers



Length of stay · 698 students

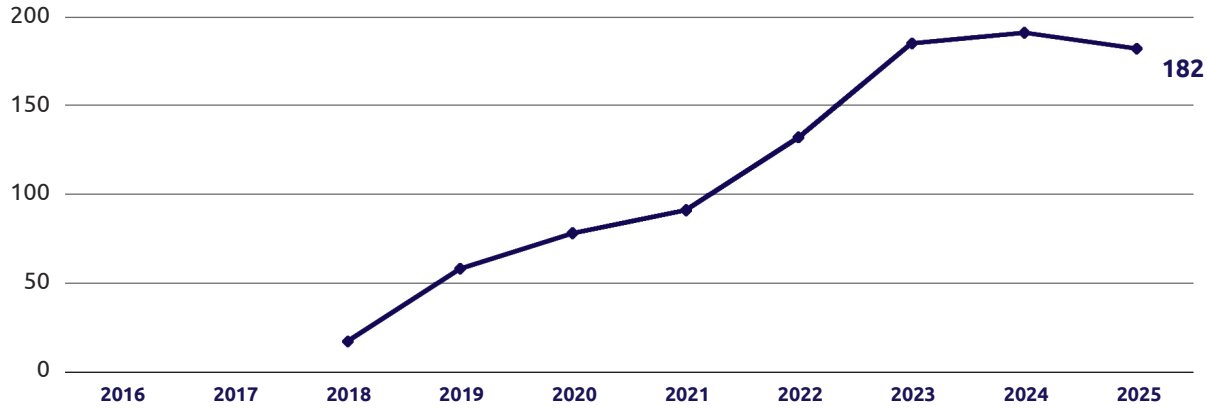


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

International School Laren

SECONDARY

Student numbers



Length of stay · 181 students

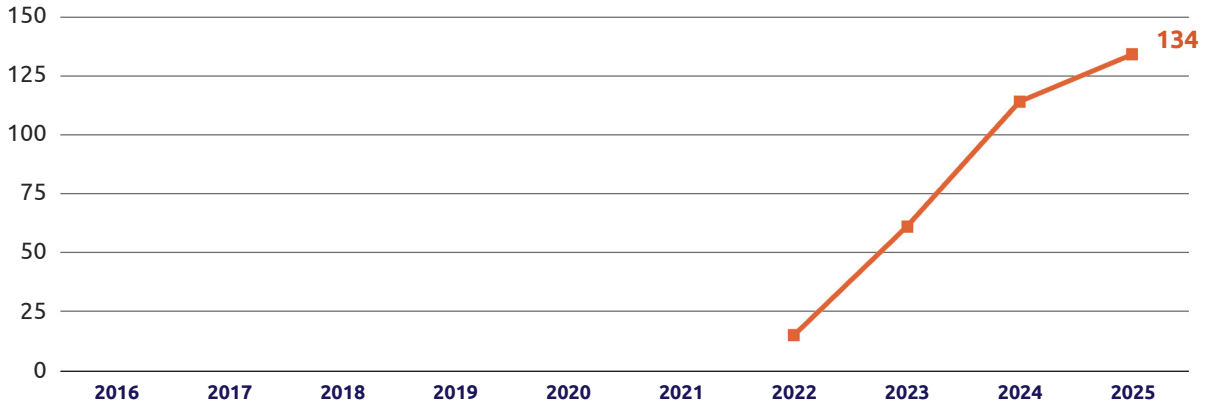


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

International School Leiden

PRIMARY

Student numbers



Length of stay · 123 students

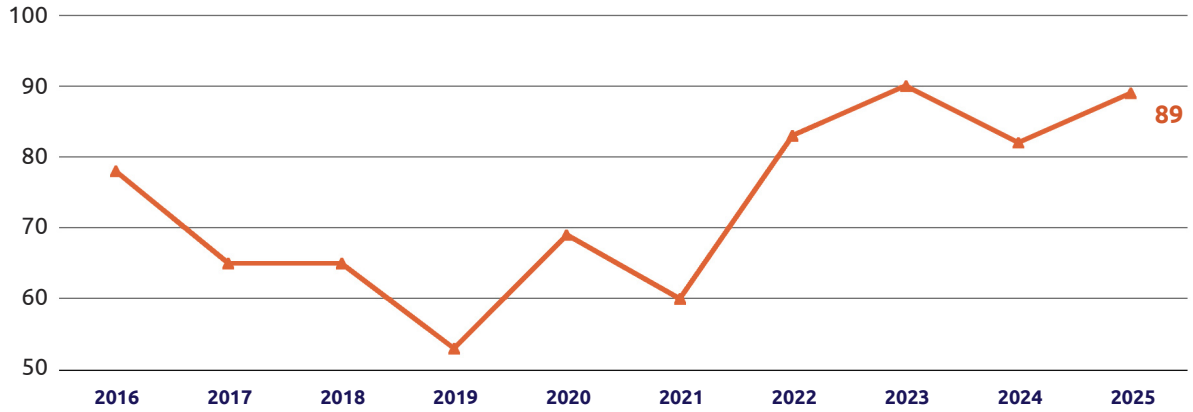


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

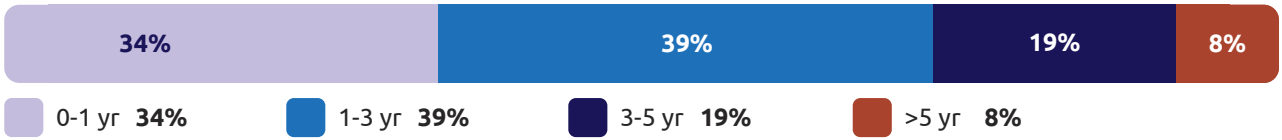
International School Twente

PRIMARY

Student numbers

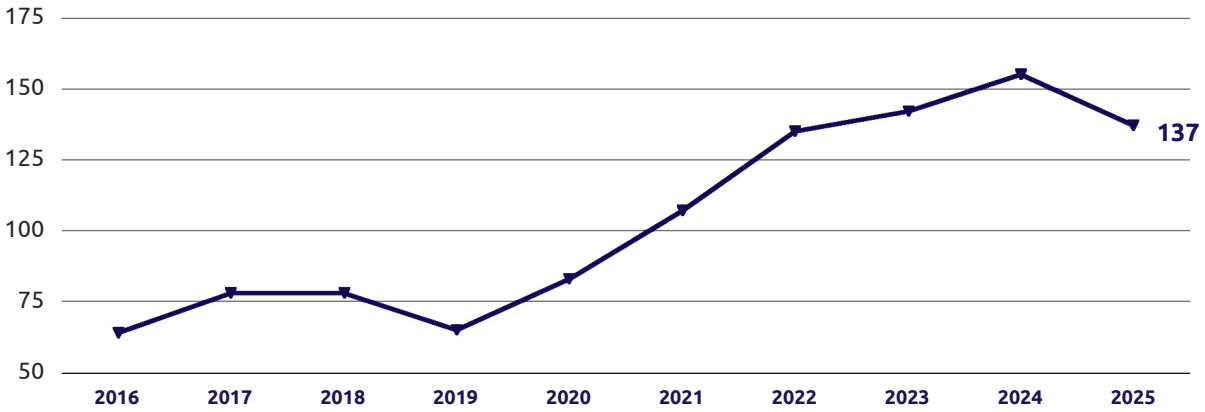


Length of stay · 83 students



SECONDARY

Student numbers



Length of stay · 137 students

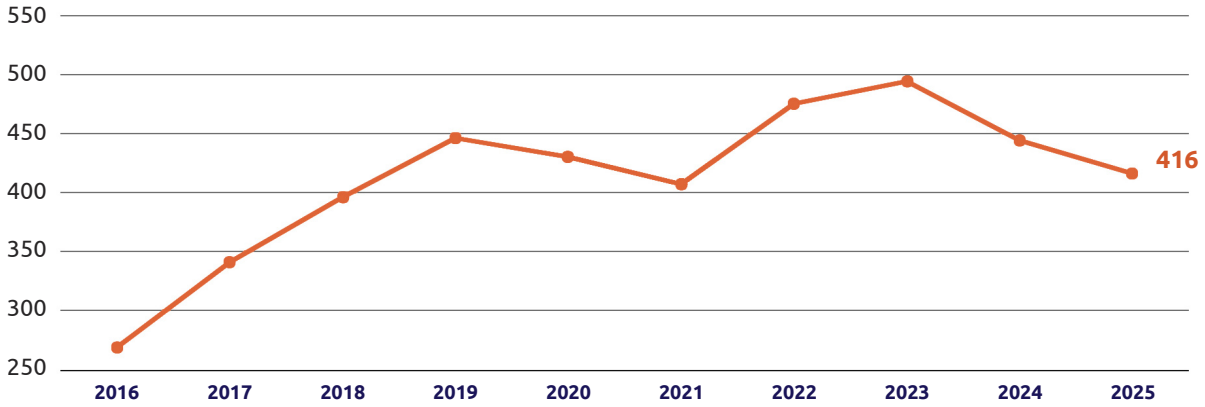


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

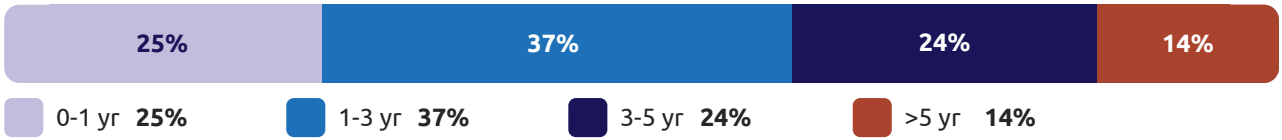
International School Utrecht

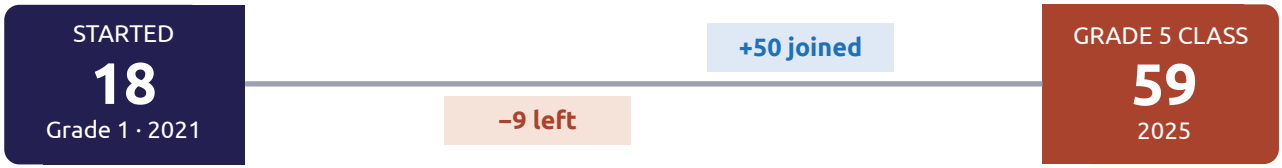
PRIMARY

Student numbers



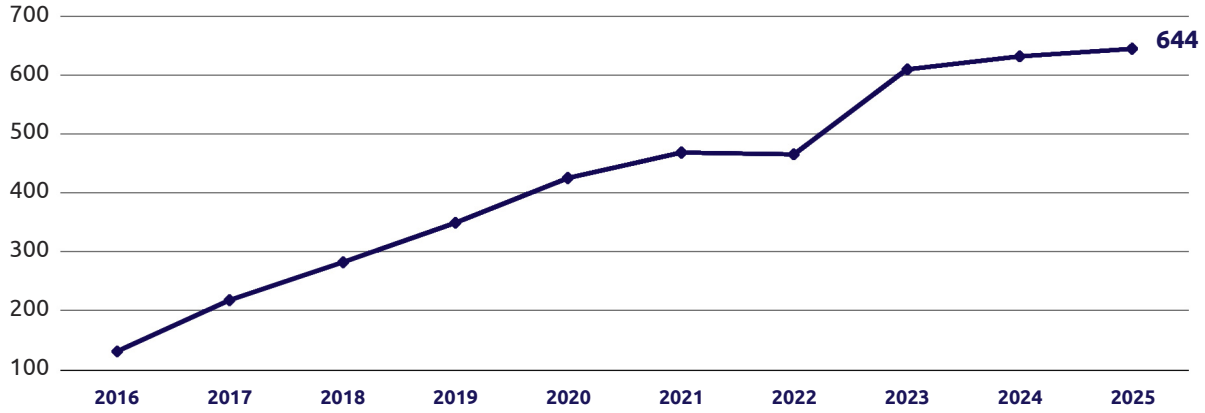
Length of stay · 399 students



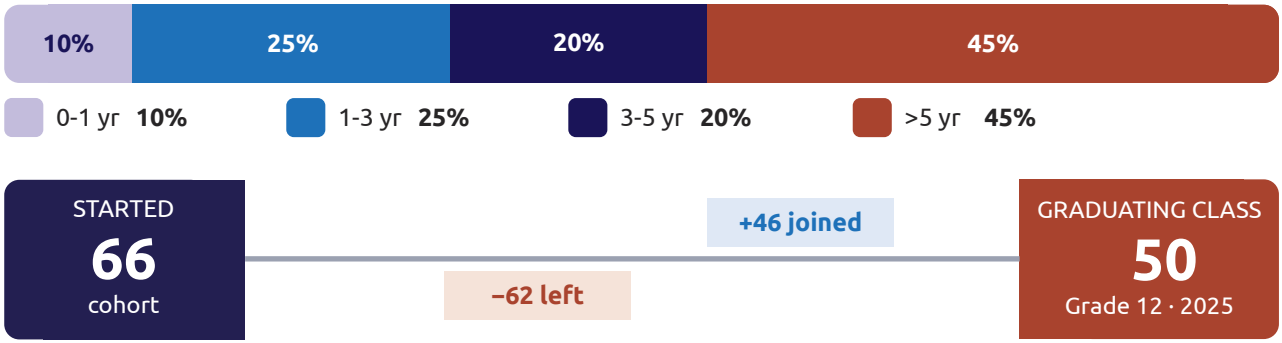


SECONDARY

Student numbers



Length of stay · 644 students

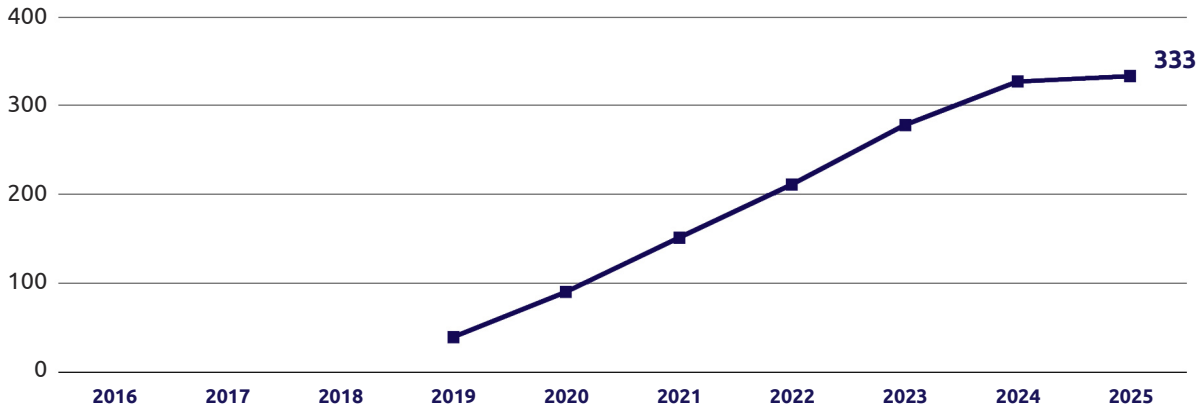


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

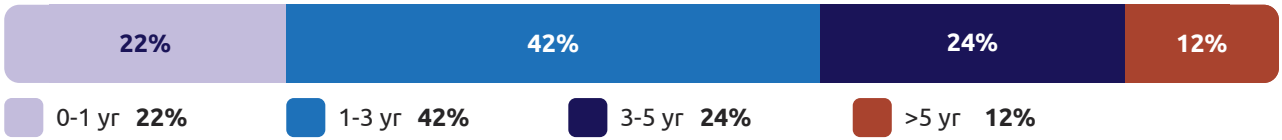
International School Wassenaar

SECONDARY

Student numbers



Length of stay · 333 students



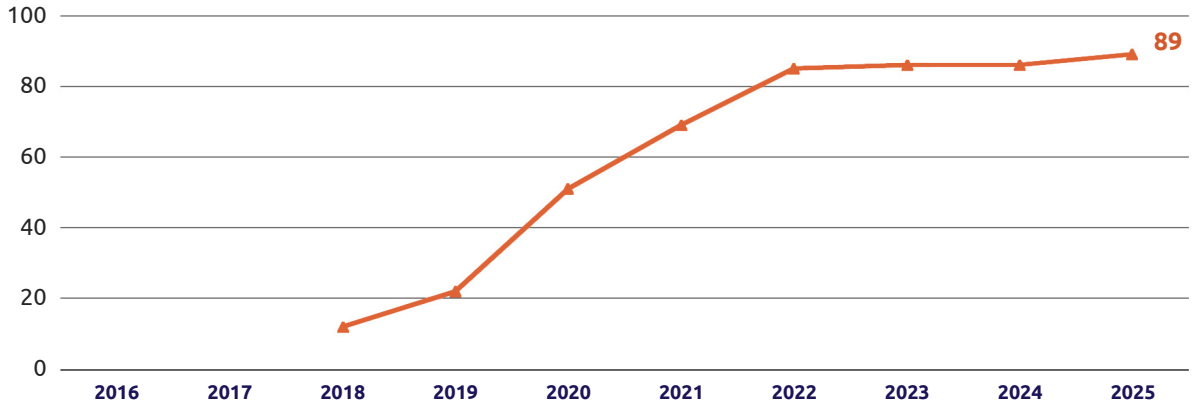
Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.



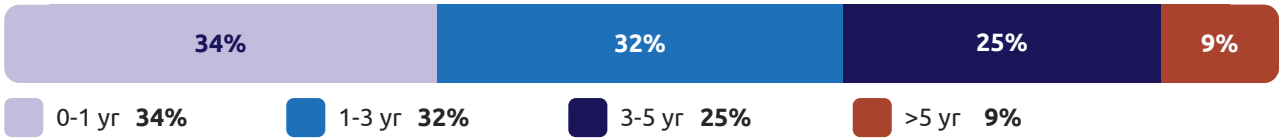
International Waldorf School The Hague

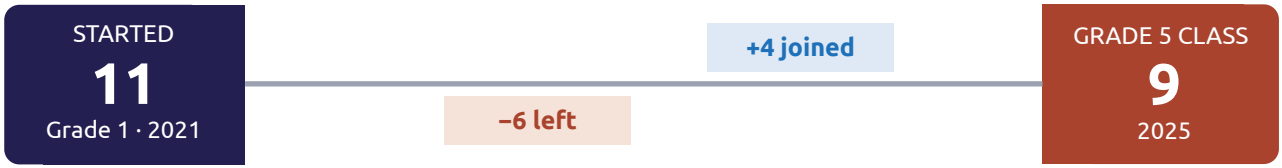
PRIMARY

Student numbers



Length of stay · 80 students



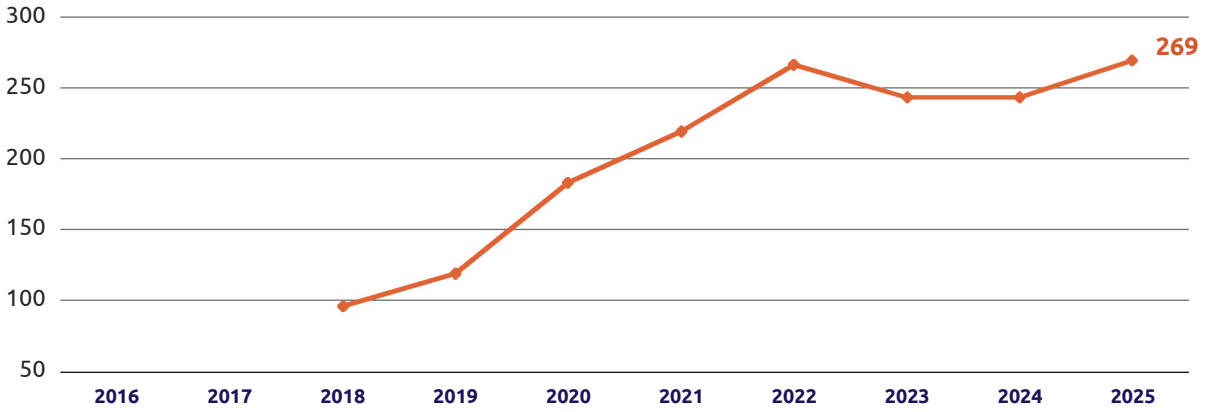


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

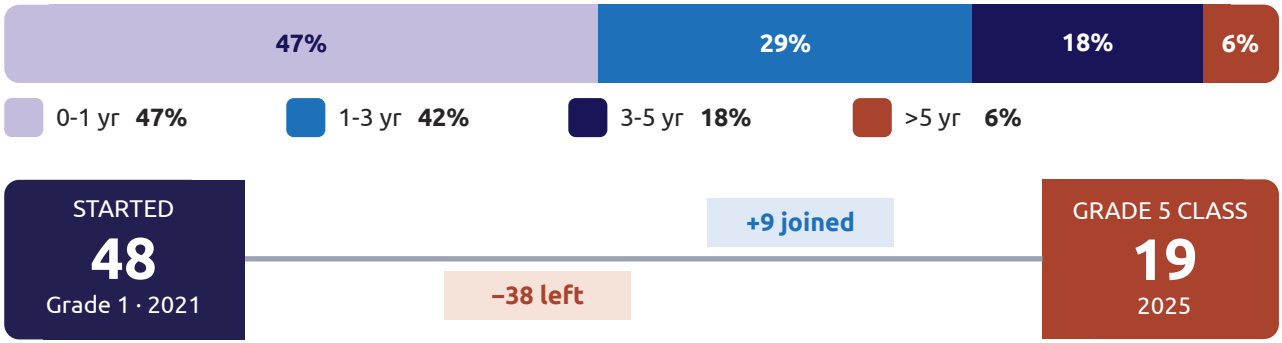
Optimist International School

PRIMARY

Student numbers



Length of stay · 263 students

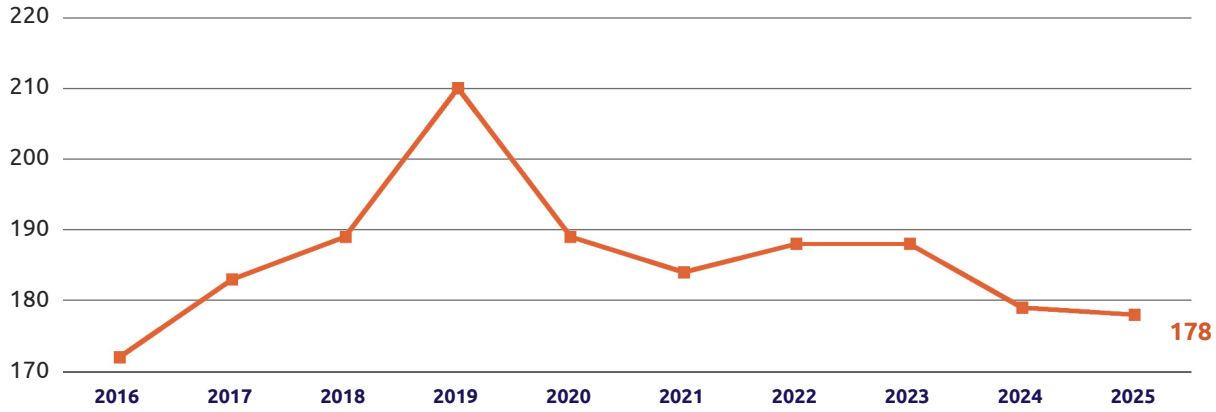


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

Rivers International School Arnhem

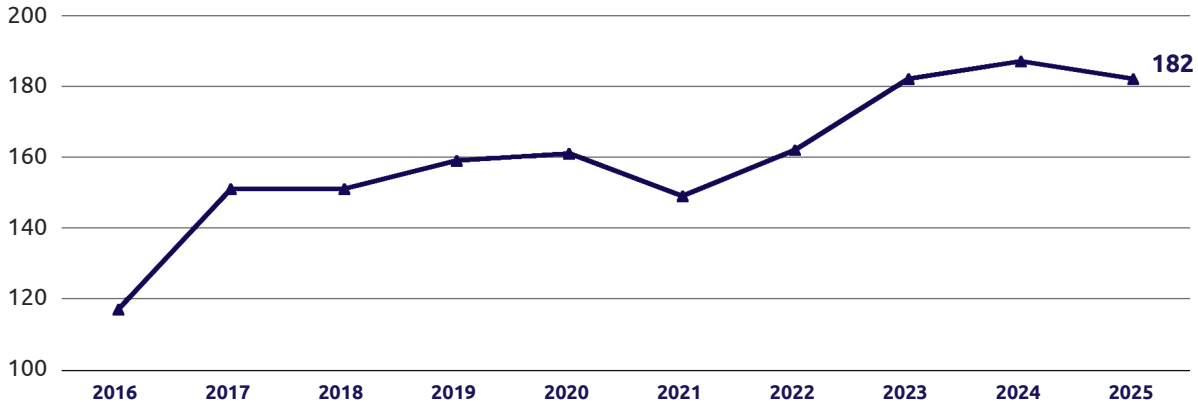
PRIMARY

Student numbers

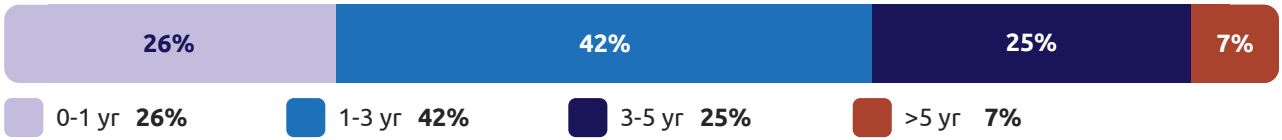


SECONDARY

Student numbers



Length of stay · 180 students

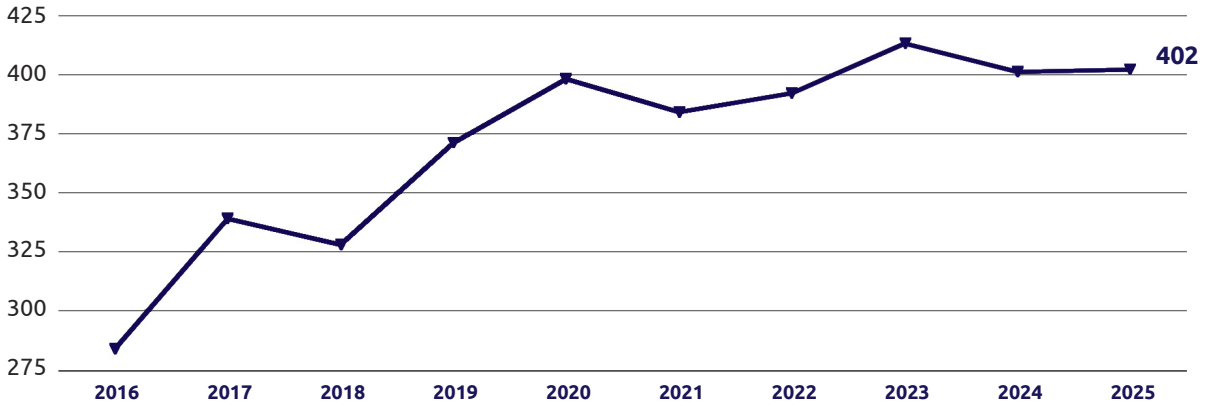


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

Rotterdam International Secondary School

SECONDARY

Student numbers



Length of stay · 402 students

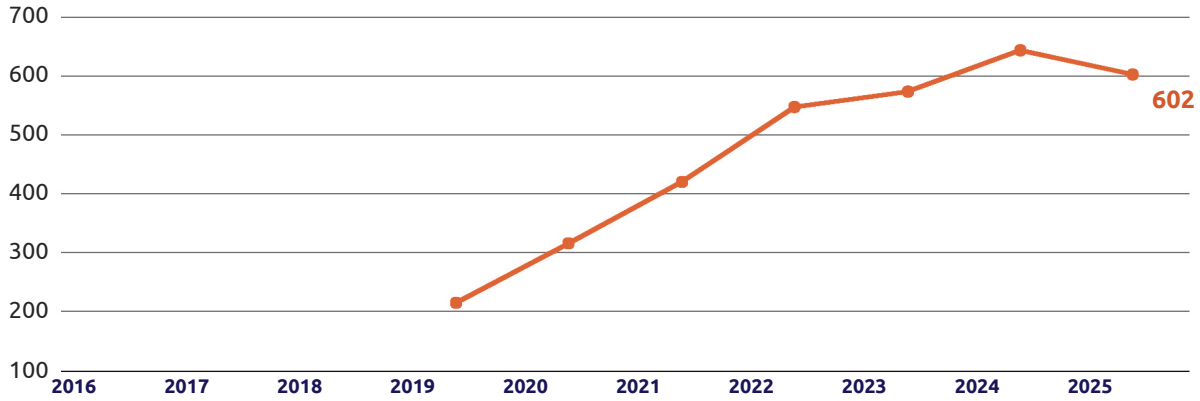


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

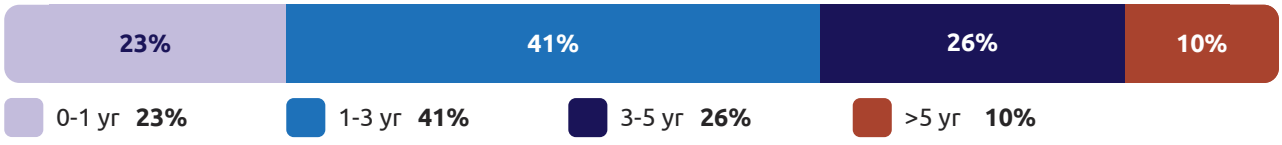
Salto International School

PRIMARY

Student numbers



Length of stay · 582 students



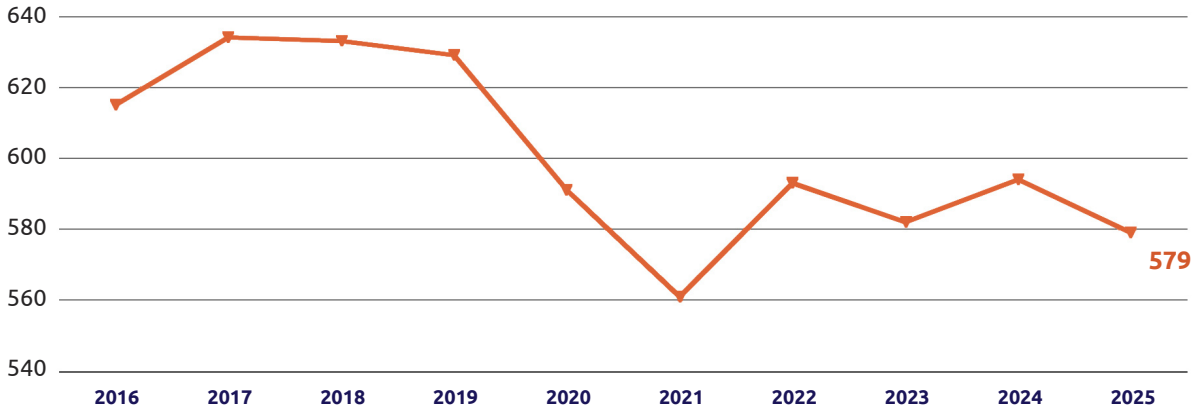


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

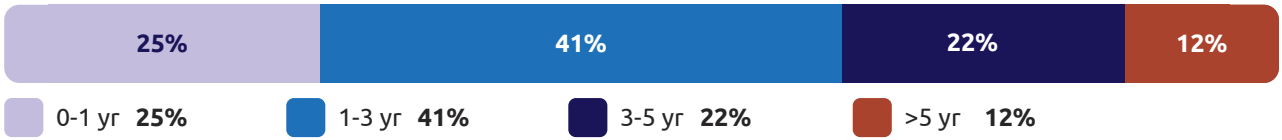
The International School of The Hague

PRIMARY

Student numbers

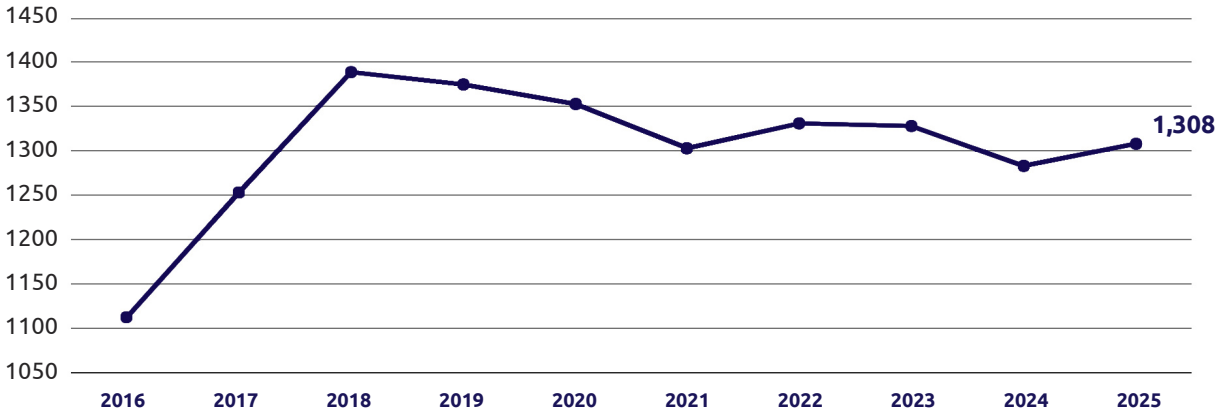


Length of stay · 555 students

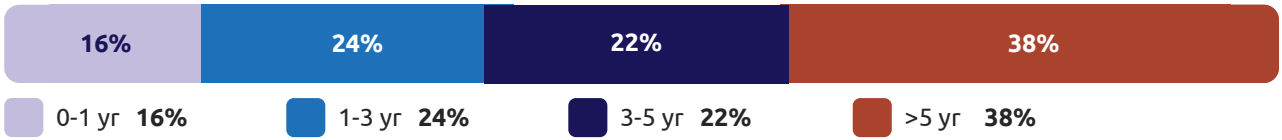


SECONDARY

Student numbers



Length of stay · 1,308 students

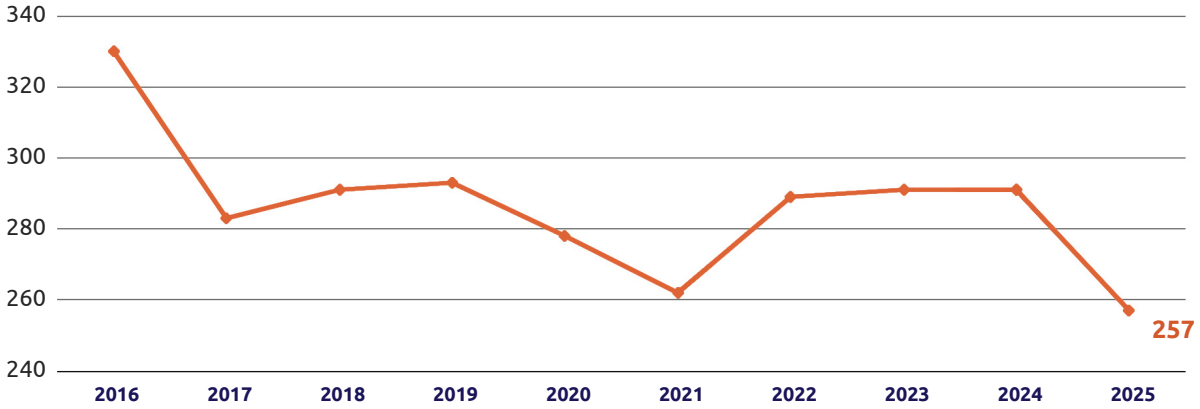


Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

United World College Maastricht

PRIMARY

Student numbers

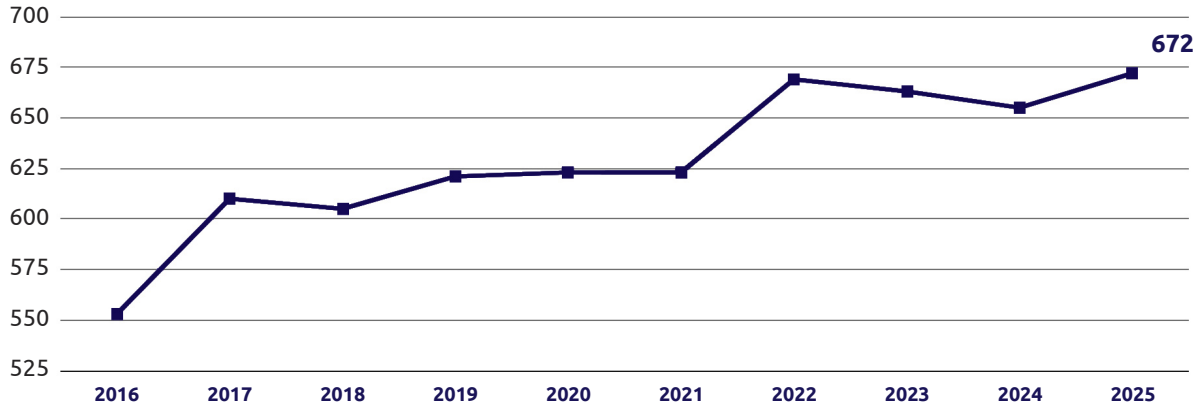


Length of stay · 285 students

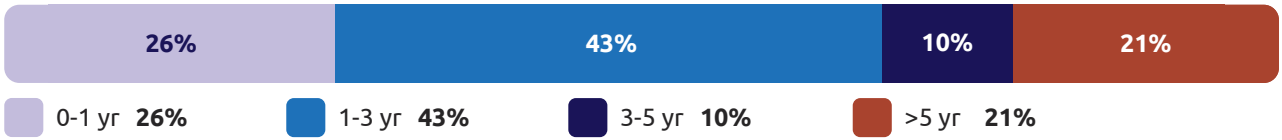


SECONDARY

Student numbers



Length of stay · 673 students



Length of stay is the schools' own count as of 1 October 2025, on a different date and basis than the student numbers (primary counted 1 February 2026, secondary 31 December 2025); see the statistical note.

Dutch International Schools

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